



OTTO VON GUERICKE  
UNIVERSITÄT  
MAGDEBURG

HW

FAKULTÄT FÜR  
HUMANWISSENSCHAFTEN

**Faculty of Human Sciences**

**Description of Modules  
for the**

**Master's Program**

**Peace and Conflict Studies**

May 29, 2017

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**Overview: Modules and Competences**

Competence	PM 1 Theories PACS	PM 2 Concepts of Securing Peace	PM 3 Conflict Analysis /Management	PM 4 Applied Conflict Management	PM 5 Methods of PACS
<b>Professional Competence</b>					
You know various theories of Peace and Conflict Studies and can explain them.	X	X	X		
You are able to apply and critically compare these theories.	X	X	X	X	
You can systematically analyze, describe, and categorize political conflicts.			X		
You can identify, model, and critically reflect on complex conditions for peace.		X			
You are able to distinguish between forms of conflict management and evaluate their practicality.			X	X	
You can apply negotiation and mediation techniques.				X	
You are able to reconstruct the state of research in the two core disciplines and formulate research gaps.	X	X			
<b>Methodological Competence</b>					
You are able to apply survey and analysis techniques and evaluate their usefulness within various contexts.					X
You can apply different qualitative methods and evaluate their usefulness within various contexts.					X
You are able to critically evaluate sources.					X
You can develop your own research design.					X
You are able to reconstruct complex theoretical and empirical correlations and present them in a target-oriented way.	X	X	X		
<b>Social Competence</b>					
You can assess the challenges of international cooperation and interdisciplinary contexts and confront them adequately.			X	X	
You are able to effectively work in international and interdisciplinary contexts.				X	X
You are able to autonomously resolve possible conflicts within your teams.			X	X	
You are able to communicate in multiple languages in writing and orally.	X	X	X	X	X
You have developed the willingness to assume societal responsibility.					
<b>Self-Competence</b>					
You can autonomously organize work processes.				X	X
You can develop, formulate and process distinct research questions in a research field.					X
You are able to reconstruct problems in their complexity and develop creative problem solving strategies.		X	X	X	
You are able to critically evaluate your own work performances.				X	X
You are able to identify and critically evaluate your own role in society.				X	

## Study Program: Master Peace and Conflict Studies

Competence	WPM 6 Regional/ Global Order	WPM 7 Sustaina- ble Devel- opment	WPM 8 Violence and Media	WPM 9 Global Justice	M 10 Master's thesis	M 11 Internship
<b>Professional Competence</b>						
You know various theories of Peace and Conflict Studies and can explain them.	X					
You are able to apply and critically compare these theories.	X	X	X	X	X	
You can systematically analyze, describe, and categorize political conflicts.		X		X		
You can identify, model, and critically reflect on complex conditions for peace.	X	X	X	X		
You are able to distinguish between forms of conflict management and evaluate their practicality.						X
You can apply negotiation and mediation techniques.						X
You are able to reconstruct the state of research in the two core disciplines and formulate research gaps.	X	X	X	X	X	
<b>Methodological Competence</b>						
You are able to apply survey and analysis techniques and evaluate their usefulness within various contexts.					X	
You can apply different qualitative methods and evaluate their usefulness within various contexts.					X	
You are able to critically evaluate sources.	X	X	X	X	X	
You can develop your own research design.					X	
You are able to reconstruct complex theoretical and empirical correlations and present them in a target-oriented way.	X	X	X	X	X	X
<b>Social Competence</b>						
You can assess the challenges of international cooperation and interdisciplinary contexts and confront them adequately.				X		X
You are able to effectively work in international and interdisciplinary contexts.				X		X
You are able to autonomously resolve possible conflicts within your teams.						X
You are able to communicate in multiple languages in writing and orally.	X	X	X	X		
You have developed the willingness to assume societal responsibility.		X		X		X
<b>Self-Competence</b>						
You can autonomously organize work processes.					X	X
You can develop, formulate and process distinct research questions in a research field.	X	X	X	X	X	
You are able to reconstruct problems in their complexity and develop creative problem solving strategies.					X	X
You are able to critically evaluate your own work performances.						X
You are able to identify and critically evaluate your own role in society.		X		X		X

## Compulsory Modules

Students have to complete five compulsory modules.

<b>Compulsory Module 1 (PM1): Theories and Approaches of Peace and Conflict Studies</b>
<p><b>Goals of the Module:</b></p> <p>Students will know important theories, approaches and concepts in the area of national and international Peace and Conflict Studies. Students will comprehend and critically reflect on different scientific theories and approaches with their respective premises and epistemological interests, think through different perspectives on conflicts, as well as reflect on the relation between science and practice. Through the further reading of “key texts” on central concepts of Peace and Conflict Studies, students will acquire the capability to independently deal with international scholars from different disciplines and will be encouraged to reflect on the historical conditionality of theories and concepts.</p>
<p><b>Content:</b></p> <p>The module is composed of two separate parts: a lecture (4 CP) and an associated seminar (6 CP).</p> <ol style="list-style-type: none"> <li>(1) The lecture provides an overview on important theories and approaches of national and international Peace and Conflict Studies, which are illustrated through current events areas of research. In addition to classical areas, such as arms control, research on causes of war, or North-South-power asymmetries, numerous new fields of study have established themselves over the course of recent decades, such as civil conflict management, gender-perspectives, consequences of climate change, or the ambivalent role of religion. Thereby the lecture will highlight the distinctiveness of Peace and Conflict Studies (esp. regarding its normative orientation, practical relevance, interdisciplinarity).</li> <li>(2) The associated seminar in the form of a reading course will enable the students to read and critically deal with “key texts” on central concepts of Peace and Conflict Studies (peace, conflict, war, violence). The texts will be chosen from various different disciplines and times. Within the reading course, specific thematic priorities can be set, for example on conflict theories, historical conceptions of peace, sociological approaches for research on violence and power, theological and philosophical discourses on peace (incl. utopias).</li> </ol>
<p><b>Type of Teaching:</b></p> <p>Seminar, Lecture</p>
<p><b>Requirements for Participation:</b></p> <p>None.</p>
<p><b>Frequency and Duration of Module:</b></p> <p>Every winter semester. Over the course of the entire semester.</p>
<p><b>Amount of Work:</b></p> <p>10 CP x 30 h = 300 h <math>\cong</math> 4 SWS = 56 h attendance + 244 h self-studies</p>
<p><b>Course Assessment/Credits:</b></p> <p>1 assessment for 6 CP (graded) and 1 proof of study for 4 CP (not graded)</p>
<p><b>Examination:</b></p> <p>The type of examination will be announced at the beginning of the semester via the LSF platform.</p>
<p><b>Person Responsible:</b> Program convener</p>

<b>Compulsory Module 2 (PM2): Concepts of Securing Peace</b>	
<b>Goals of the Module:</b>	Students will know scientific and political concepts of securing peace, Human Rights and democracy and will be able to compare these with each other. In dealing with the assumptions and experiences these concepts are based on, the students will develop an ability to evaluate the prospects of success of certain approaches, combine different measures and identify possible contradictions and unintended consequences.
<b>Content:</b>	<p>This module deals with scientific concepts of securing peace, the advancement of Human Rights, and democracy and includes reflections on the use of military coercive measures. Since the end of the Cold War a profound shift in norms has taken place on an international level, which has brought forth new integrative approaches for securing peace but has also extended the justifications for military interventions in international law, e.g. through the <i>Responsibility to Protect</i>. As the approaches to <i>peace building</i> often have problematic consequences in practice and are bound to many prerequisites, recent political programs and strategies for the international advancement of peace have started to analyze these more critically. Hence, the module also deals with the increasing critique of these concepts, which are in part strongly shaped by "liberal" actors.</p> <p>Many strategies of securing peace are implemented through the United Nations on a global level, whose task is the enforcement of international peace and security, and on a regional level through regional organizations. The module also looks critically at the increasing importance of non-governmental organizations in this field, as they are included in peace advancing measures, especially on a local level.</p>
<b>Type of Teaching:</b>	Seminar, Lecture
<b>Requirements for Participation:</b>	None.
<b>Frequency and Duration of Module:</b>	Every winter semester. Over the entire course of the semester.
<b>Amount of Work:</b>	<p>10 CP x 30 h = 300 h</p> <p>± 2 SWS = 28 h attendance + 272 h self-studies; or</p> <p>± 4 SWS = 56 h attendance + 244 h self-studies</p>
<b>Course Assessment/Credits:</b>	<p>1 assessment for 10 CP (graded); or</p> <p>1 assessment for 6 CP (graded) and 1 proof of study for 4 CP (not graded)</p>
<b>Examination:</b>	The type of examination will be announced at the beginning of the semester via the LSF platform.
<b>Person Responsible:</b>	Program convener

<b>Compulsory Module 3 (PM3): Conflict Analysis and Theories of Conflict Management</b>
<p><b>Goals of the Module:</b></p> <p>Students will gain the ability to systematically analyze concrete political processes of complex transformation. They will enhance their knowledge on specific conflicts, will be able to categorize and systematize, and gain analytical competences through exemplary studies. Analytical competences and theoretically reflected approaches are central to the module, as any form of practical interaction and action in the contexts of conflicts relies on their fundamental comprehension.</p>
<p><b>Content:</b></p> <p>The module is composed of two separate parts: a seminar on Conflict Analysis (6 CP) and a seminar or a lecture on Conflict Management (4 CP).</p> <ol style="list-style-type: none"> <li>(1) Critical engagement with different practical instruments for a comprehensive and systematic analysis of violent conflicts lies at the heart of the seminar on Conflict Analysis. Students will therefore deal with, firstly, central conceptions and propositions (e.g. "ethnic conflict", "spoiler") and fundamental assumptions (e.g. "conflict causes") which underlie conflict theories and reflect these critically. Secondly, students will acquire various instruments of conflict analysis through their practical application and reflect their strengths and weaknesses.</li> <li>(2) In the seminar (or in the lecture) on theories/approaches of conflict management, the students gain a broad overview of central terms, approaches and assumptions within the theoretical field of conflict management (i.e. <i>Conflict Resolution, Conflict Management, Conflict Transformation</i>). This field has increasingly professionalized itself in theory and practice through recent years. The seminar thus functions, in part, as a hinge between central theoretical debates, which play a role in the study program, and modules that are aimed more at developing practical abilities, through elements such as simulations, negotiation and mediation training (especially module 4).</li> </ol>
<p><b>Type of Teaching:</b></p> <p>Seminar, Lecture</p>
<p><b>Requirements for Participation:</b></p> <p>None.</p>
<p><b>Frequency and Duration of Module:</b></p> <p>Every winter semester. Over the entire course of the semester.</p>
<p><b>Amount of Work:</b></p> <p>10 CP x 30 h = 300 h  <math>\cong</math> 4 SWS = 56 h attendance + 244 h self-studies</p>
<p><b>Course Assessment/Credits:</b></p> <p>1 assessment for 6 CP (Conflict Analysis, graded) and            1 proof of study for 4 CP (Conflict Management, not graded)</p>
<p><b>Examination:</b></p> <p>The type of examination will be announced at the beginning of the semester via the LSF platform.</p>
<p><b>Person Responsible:</b> Program convener</p>



<b>Compulsory Module 4 (PM4): Applied Conflict Management</b>	
<b>Goals of the Module:</b>	With this module, the students will gain practical conflict competences. They will be able to apply various forms of conflict management (such as negotiation and mediation), whereby the combination of simulations, moderated reflections and smaller inputs ( <i>mini-lectures</i> ) will provide the students with the opportunity to connect the contents of the module with personal experiences. Through the discussion of peculiarities of conflict management throughout the different levels of application (interpersonal to transnational), students will be able to reconnect these with the discussed theoretical debates, such as those in Compulsory Module 3 (PM3) "Conflict Analysis and Theories of Conflict Management". They will therefore be able to evaluate the transferability of theories to practice.
<b>Content:</b>	Usually, this module is composed of a block seminar spread over the course of several days that includes practical elements.  Students receive an insight into the methods of conducting negotiation, mediation and moderation techniques, as well as related communication strategies or political planning and consultation processes. The practical elements should provide the students with the opportunity to strengthen their personal conflict competences, both in dealing with their personal conflicts and regarding the intervention in third party conflicts. By reference to socio-political conflict constellations, students should also be sensitized to characteristics and dynamics of social conflicts; hence, the module will include typical examples (real or fictional) from politics.
<b>Type of Teaching:</b>	Block seminar on several days with practical elements.
<b>Requirements for Participation:</b>	Compulsory Module 3 (PM3): "Conflict Analysis and Theories of Conflict Management", to be verified by the examination office.
<b>Frequency and Duration of Module:</b>	Every summer semester. Over the entire course of the semester.
<b>Amount of Work:</b>	10 CP x 30 h = 300 h $\cong$ 2 SWS = 28 h attendance + 272 h self-studies
<b>Course Assessment/Credits:</b>	1 assessment for 10 CP (graded)
<b>Examination:</b>	The type of examination will be announced at the beginning of the semester via the LSF platform.
<b>Person Responsible:</b>	Program convener

## Study Program: Master Peace and Conflict Studies

<b>Compulsory Module 5 (PM5): Methods of Peace and Conflict Studies</b>	
<b>Goals of the Module:</b>	Students will acquire fundamental knowledge on qualitative social research from a researching point of view and will learn to apply the techniques for their Master's thesis and their later professional life. The following elements should be developed as key competences: Mindsets and methods of qualitative empirical social sciences, ethics of research, development and conduct of a survey, training for and reflection of one's own execution of projects, cooperation with an international team.
<b>Content:</b>	<p>The module is composed of a seminar and a compulsory tutorial which both must be completed. The seminar focuses on the teaching of survey and analysis methods (e.g. problem centered and expert or guideline-based interviews, non-structured surveys (<i>grounded theory</i>, in-depth interviews, episodic and narrative interviews), thorough thick observation and thorough thick description, content and discourse analysis of different types of texts (transcripts, political speeches, newspaper articles etc.). Guided by a broad framing topic under which the seminar is organized (e.g. violence, migration), students work on solo-projects which reflect the research process (development of a research question and research instruments, execution of a qualitative survey, creation and analysis of a transcript, writing of a research report).</p> <p>The accompanying tutorial applies the learnt contents in exercises and guides the students during their project execution. Students who possess extensive methodological knowledge from their prior study program(s) may transfer attended courses after verification by the administration of the study program and may be exempt from the compulsory attendance of this module.</p>
<b>Type of Teaching:</b>	Seminar and Tutorial
<b>Requirements for Participation:</b>	Compulsory Module 1 (PM1): "Theories and Approaches of Peace and Conflict Studies", to be verified by the examination office.
<b>Frequency and Duration of Module:</b>	Every summer semester. Over the course of the entire semester.
<b>Amount of Work:</b>	10 CP x 30 h = 300 h ≅ 4 SWS = 56 h attendance + 244 h self-studies
<b>Course Assessment/Credits:</b>	1 assessment for 10 CP (graded)
<b>Examination:</b>	The type of examination will be announced at the beginning of the semester via the LSF platform.
<b>Person Responsible:</b>	Program convener

## Optional Compulsory Modules

Students have to complete three out of four optional compulsory courses.

<b>Optional Compulsory Module 6 (WPM6): Regional and Global Order</b>
<p><b>Goals of the Module:</b></p> <p>Students will be able to explain the creation of order beyond the nation state and understand such processes in non-European regions and in institutions of Global Governance in the areas of economics, politics and security. In addition they will be able to compare such institutions and their operating principles. They will be able to reconstruct interregional processes of cooperation and learning as well as analyze and evaluate the creation of order in situations of peace and conflict.</p>
<p><b>Content:</b></p> <p>The module assumes the increasing relevance of Governance beyond nation states and thus dedicates itself to the political, economic and normative creation of order on a global and regional level. Included in this are processes of institution building (e.g. international organizations, regional organizations), norm-diffusion (e.g. non-proliferation, environment protection, education etc.) and global shifts in power, which also affect north-south-relations. Additionally, structures of global trade (e.g. financial markets, institutions such as the IMF, World Bank, WTO) and development (e.g. conditionality of development cooperation, North-South-relations) will be explored. Finally, the module will examine empirical studies of normative order formation, such as the global Human Rights regime or the enhancement of democracy as a standard of Global Governance. Furthermore, it will investigate regional forms of cooperation and institutions, as well as cooperation or competition between these and with global institutions (e.g. EU-ASEAN-relations, conflicts at the points of intersection between institutions). Finally the module will help students understand processes of creating order on a theoretical level and aid in the comparison of different historical perspectives (e.g. European order of the interwar years, League of Nations).</p>
<p><b>Type of Teaching:</b></p> <p>Seminar, Lecture</p>
<p><b>Requirements for Participation:</b></p> <p>Compulsory Module 1 (PM1): "Theories and Approaches of Peace and Conflict Studies", Compulsory Module 2 (PM2): "Concepts of Peacekeeping" and Compulsory Module 3 (PM3): "Conflict Analysis and Theories of Conflict Management", to be verified by the examination office.</p>
<p><b>Frequency and Duration of Module:</b></p> <p>Every summer semester. Over the course of the entire semester.</p>
<p><b>Amount of Work:</b></p> <p>10 CP x 30 h = 300 h</p> <p>≙ 2 SWS = 28 h attendance + 272 h self-studies; or</p> <p>≙ 4 SWS = 56 h attendance + 244 h self-studies</p>
<p><b>Course Assessment/Credits:</b></p> <p>1 assessment for 10 CP (graded); or</p> <p>1 assessment for 6 CP (graded) and 1 proof of study for 4 CP (not graded)</p>
<p><b>Examination:</b></p> <p>The type of examination will be announced at the beginning of the semester via the LSF platform.</p>
<p><b>Person Responsible:</b> Program convener</p>

<b>Optional Compulsory Module 7 (WPM7): Sustainable Development and Resource Management</b>
<p><b>Goals of the Module:</b></p> <p>Students will be able to discuss and critically evaluate the boundaries of quantitative growth, global warming and various controversial approaches on sustainability. Thereby, they acquire analytical capabilities in regard to complex conflict constellations, as well as the ability to critically reflect the paradigm of sustainable development as a key problem solving strategy. Students will learn to argue with the logics and semantics of different disciplines and apply and compare their approaches.</p>
<p><b>Content:</b></p> <p>The aim of this module is to convey knowledge on the anthropogenically caused environmental ramifications of global change, scenarios regarding the limits of growth and global warming in connection with resource scarcity and the resulting distributional conflicts which not only aggravate the long-existing global North-South constellation, but also generate new types of conflict situations (i.a. North-North, South-South). The module compares different strategies of sustainability to change the economical and societal system and assesses them with regard to their radicalism and range. Sustainability should therefore be contemplated through a national and regional perspective on the one side, and through a global perspective on the other side. Additionally, the module should examine the possibilities of resource governance and different policy fields of sustainable development.</p>
<p><b>Type of Teaching:</b></p> <p>Seminar, Lecture</p>
<p><b>Requirements for Participation:</b></p> <p>Compulsory Module 1 (PM1): "Theories and Approaches of Peace and Conflict Studies", Compulsory Module 2 (PM2): "Concepts of Peacekeeping" and Compulsory Module 3 (PM3): "Conflict Analysis and Theories of Conflict Management", to be verified by the examination office.</p>
<p><b>Frequency and Duration of Module:</b></p> <p>Every summer semester. Over the course of the entire semester.</p>
<p><b>Amount of Work:</b></p> <p>10 CP x 30 h = 300 h</p> <p>△ 2 SWS = 28 h attendance + 272 h self-studies; or</p> <p>△ 4 SWS = 56 h attendance + 244 h self-studies</p>
<p><b>Course Assessment/Credits:</b></p> <p>1 assessment for 10 CP (graded); or</p> <p>1 assessment for 6 CP (graded) and 1 proof of study for 4 CP (not graded)</p>
<p><b>Examination:</b></p> <p>The type of examination will be announced at the beginning of the semester via the LSF platform.</p>
<p><b>Person Responsible:</b> Program convener</p>

<b>Optional Compulsory Module 8 (WPM8): Violence and Media</b>
<p><b>Goal of the Module:</b></p> <p>Students will work out and critically discuss the depiction of conflicts, the discursive production of contrasts, and the legitimization of organized violence in public discourses. They will be able to technically access the conveyed constructs of violence in different media, to adequately outline them through media, and to analyze their effects. They can question causal logics of action and violence, deconstruct enemy stereotypes, as well as communicate in inter- and transcultural contexts.</p>
<p><b>Content:</b></p> <p>This module allows for a critical analysis of different forms of legitimation and the mobilization of direct (physical and primarily military) violence and the cultural, epistemological, or structural violence which is inherent to some discourses. Due to the fact that our perception of political conflicts is based, in most cases, on media representation, which has gained new dimensions through the broad usage of the Internet, the module will examine discourses over or representation of violence in different media. At the same time, this critical analysis should enable students to recognize conditions and possibilities of a violence reducing communication, which can be practiced in everyday life.</p> <p>Some of the topics which will be dealt with are:</p> <ul style="list-style-type: none"> <li>• political language, especially of war,</li> <li>• ethnic, religious and gender specific categorizations,</li> <li>• enemy stereotypes and civilizational superiority/inferiority constructs,</li> <li>• scenarios of threats and their instrumentalization (e.g. <i>Securitization</i>),</li> <li>• processing of violence in film, music and literature,</li> <li>• examples of violence reducing communication.</li> </ul>
<p><b>Type of Teaching:</b></p> <p>Seminar, Lecture</p>
<p><b>Requirements for Participation:</b></p> <p>Compulsory Module 1 (PM1): "Theories and Approaches of Peace and Conflict Studies", Compulsory Module 2 (PM2): "Concepts of Peacekeeping" and Compulsory Module 3 (PM3): "Conflict Analysis and Theories of Conflict Management", to be verified by the examination office.</p>
<p><b>Frequency and Duration of Module:</b></p> <p>Every semester. Over the course of the entire semester.</p>
<p><b>Amount of Work:</b></p> <p>10 CP x 30 h = 300 h</p> <p>≅ 2 SWS = 28 h attendance + 272 h self-studies; or</p> <p>≅ 4 SWS = 56 h attendance + 244 h self-studies</p>
<p><b>Course Assessment/Credits:</b></p> <p>1 assessment for 10 CP (graded); or</p> <p>1 assessment for 6 CP (graded) and 1 proof of study for 4 CP (not graded)</p>
<p><b>Examination:</b></p> <p>The type of examination will be announced at the beginning of the semester via the LSF platform.</p>
<p><b>Person Responsible:</b> Program convener</p>

<b>Optional Compulsory Module 9 (WPM9): Global Justice</b>
<p><b>Goals of the Module:</b></p> <p>Students will understand the correlation between justice on the one side and peace and war on the other side, and will be able to reconstruct the complexity of this relation and criticize one-sided descriptions. Students will be able to think through theoretical models of normative reasoning or critique. They will be able to reconstruct concrete conflicts as a collision of normative claims and develop appropriate solution strategies. Finally, they will understand the ethical dimensions of conflicts and prerequisites of peace, and, from these, deduce their own responsibility in the global society.</p>
<p><b>Content:</b></p> <p>In this module, students will deal with the normative aspects of long term peacekeeping and conflict management on a global and a national level, especially with questions of substantive and procedural justice. This includes, for one, the problems of distributional justice and conflicts (e.g. in the context of global and regional distribution of resources, but also of social equality), cross-generation justice (e.g. in the context of climate change and sustainable development), so-called <i>transitional justice</i> in post-conflict societies, as well as questions of correlation between justice and peace or war. Moreover, the module will deal with challenges of democratic participation (e.g. procedures of participation in grand societal processes of change, such as energy revolution or migration politics) and the legitimacy of Global Governance institutions (e.g. United Nations, G8, G20, WTO, World Bank), as well as the reflection on global norms, i.a. Human Rights, and models of democracy on a global and a national level. Finally, it will reflect on different dimensions of justice and related concepts, such as recognition, participation and legitimacy, in terms of their relevance for a global order of peace. It will be problematized as to how far peace can get into conflict with other normative goals such as justice and democracy.</p>
<p><b>Type of Teaching:</b></p> <p>Seminar, Lecture</p>
<p><b>Requirements for Participation:</b></p> <p>Compulsory Module 1 (PM1): "Theories and Approaches of Peace and Conflict Studies", Compulsory Module 2 (PM2): "Concepts of Peacekeeping" and Compulsory Module 3 (PM3): "Conflict Analysis and Theories of Conflict Management", to be verified by the examination office.</p>
<p><b>Frequency and Duration of Module:</b></p> <p>Every winter semester. Over the course of the entire semester.</p>
<p><b>Amount of Work:</b></p> <p>10 CP x 30 h = 300 h</p> <p>≙ 2 SWS = 28 h attendance + 272 h self-studies; or</p> <p>≙ 4 SWS = 56 h attendance + 244 h self-studies</p>
<p><b>Course Assessment/Credits:</b></p> <p>1 assessment for 10 CP (graded); or</p> <p>1 assessment for 6 CP (graded) and 1 proof of study for 4 CP (not graded)</p>
<p><b>Examination:</b></p> <p>The type of examination will be announced at the beginning of the semester via the LSF platform.</p>
<p><b>Person Responsible:</b> Program convener</p>

<b>Module 10 (Master's thesis)</b>
<p><b>Content and Goal:</b></p> <p>The module consists of a research seminar, the Master's thesis and an oral defense of the thesis.</p> <p>The Master's thesis will show that the students are able to independently work on a specific research question applying scientific methods within a specified time frame. Students will show that they can: independently compile an overview on current research in the field and identify and describe a respective problem, develop a research question and obtain research results. They will be able to defend their own theses in a discussion.</p> <p>The research seminar is a forum for discussions on Master's projects and methodological approaches and it is designed to prepare the students for their writing of the Master's thesis.</p>
<p><b>Requirement for Participation:</b></p> <p>At least 60 CP must have been achieved.</p>
<p><b>Amount of Work:</b></p> <p>30 CP x 30 h = 900 h</p> <p>Research seminar = 5 CP <math>\triangleq</math> 2 SWS = 28 h attendance +122 h self-studies; and</p> <p>Master's thesis with Master's colloquium = 25 CP <math>\triangleq</math> 750 hours</p>
<p><b>Course Assessment/Credits:</b></p> <p>Research seminar for 5 CP (not graded)</p> <p>Master's thesis (60 pages) and oral defense (45min.) for 25 CP; weight of grades: Master's thesis = 2/3; oral defense = 1/3</p>
<p><b>Person Responsible:</b> Program convener</p>



<b>Module 11: Internship</b>
<p><b>Content and Goal:</b></p> <p>The module consists of a mandatory internship. The internship is aimed at conveying practical insights to the students and allowing them to gather first relevant work experiences. Therefore the internship has to be done at an organization relevant to the field of Peace and Conflict Studies. Following areas are considered relevant: the fields of media, work in foundations, ministries and offices, NGOs, research institutions, as well as political parties and associations, and so forth. The final decision on the relevance of the internship lies with the administration of the study program.</p> <p>Should students already have relevant and sufficient work experience of one year, or should they have done an internship of at least 6 weeks, which exceeds the practical experience required for approval, then the administration of the study program may exempt the respective students from their obligation to do an internship.</p> <p>Moreover, it is possible to substitute the internship with the completion of a certified language course (proof of completion of a language level within the Common European Framework of Reference for Languages), or with certified continuous volunteering work in an organization relevant to the field of Peace and Conflict Studies.</p>
<p><b>Requirement for Participation:</b></p> <p>None.</p>
<p><b>Amount of Work:</b></p> <p>10 CP x 30 h = 300 h</p> <p>± 6 weeks duration of the internship for 40 hours = 240 hours + 60 h of preparation/post-processing (search and application effort for an internship placement and possibilities of financial support + organizational processing of the internship + writing of an internship report).</p>
<p><b>Course Assessment/Credits:</b></p> <p>Internship report of 8 pages for 10 CP</p>
<p><b>Person Responsible:</b> Program convener</p>