



## **Commented Lecture Directory Summer Term 2021**

M.A. Peace and Conflict Studies

Otto-von-Guericke-University Magdeburg

Chair of Political Science

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## Important Note

Please note that this document only is meant as a reference and guidance in order for you to plan your upcoming semester. Since the planning of many of the seminars is still ongoing, details such as room, time or else can change. Therefore, always check the LSF for most up to date information and register for all courses!

For questions contact: [pacs@ovgu.de](mailto:pacs@ovgu.de)

## Course Table Overview

Module	Courses	Module	Courses	
<b>M 1</b>	xx	<b>M 2</b>	xx	
<b>M 3</b>	Yemen. A Land in Conflict, Cross-Site Teaching Project	<b>M 4</b>	International Conflict Management – Simulation of the UN Security Council	
			Applied Conflict Management & Mediation	
			Decolonizing Magdeburg	
<b>M 5</b>	Methods in PACS: Overview	<b>M 6</b>	The EU Policy Cycle	
	Methods in PACS: Interviews		Critical Security Studies	
<b>M 7</b>	Human Rights and Sustainability (ALSO WPM9)		<b>M 8</b>	Konflikte und Konfliktlösungen: Das Mittelalter im Vergleich mit der Moderne
	Conflicts in Energy Transitions			Im/politeness in cultural contexts
	Politikberatung: Die Beispiele Corona-Krise und Nachhaltigkeitspolitik	Conflict and War Reporting		
	Bildung für Nachhaltige Entwicklung – Gegenstand politischer Auseinandersetzungen	Informationenpolitische Technologien: Medien, Kultur und Politik		
	(Um-) Welt im Wandel	Names as potential sources of conflict		
	Systeme und Arbeitsfelder der Internationalen Entwicklungszusammenarbeit			
<b>M 9</b>	Transitional Justice	<b>M 10</b>	Colloquium Alexander Spencer	
	Was kommt vor der Versöhnung nach politischem Unrecht? Aufarbeitung der belasteten Vergangenheit der SED-Diktatur in Deutschland		Colloquium Heiko Schrader	
	Feminist Perspectives on War		Colloquium Michael Böcher	
	(Post)Colonial Travel Writing		Colloquium Eva Heidbreder	
	Decolonizing Magdeburg		Colloquium Frank Lesske	

## General Timetable

Time	Monday	Tuesday	Wednesday	Thursday	Fr
9 am - 11 am			Politikberatung: Die Beispiele Corona-Krise und Nachhaltigkeitspolitik  Colloquium Eva Heidbreder	Critical Security Studies  Bildung für Nachhaltige Entwicklung – Gegenstand politischer Auseinandersetzungen  Colloquium Heiko Schrader	
11 am - 1 pm		Im/politeness in cultural contexts  Human Rights and Sustainability	Methods in Peace and Conflict Studies: An Overview  The EU Policy Cycle		
1 pm - 3 pm	Yemen. A Land in Conflict, Cross-Site Teaching Project (2.15 pm – 4 pm)	(Post)Colonial Travel Writing  Systeme und Arbeitsfelder der Internationalen Entwicklungszusammenarbeit			
3 pm - 5 pm	(Um-) Welt im Wandel	Methods in Peace and Conflict Studies: Interview  Conflicts in Energy Transitions			
5 pm - 7 pm			Colloquium Michael Böcher		

Many seminars take place as block seminars and are therefore not shown in this overview.

## Module 1      Theories and Approaches of Peace and Conflict Studies

Only in winter term.

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## Module 2      Concepts of Securing Peace

Only in winter term.

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## Module 3      Conflict Analysis and Theories of Conflict Management

### [Yemen. A Land in Conflict, Cross-Site Teaching Project](#)

**Lecturer:**      Tina Rosner-Merker

**Details:**      Monday, 2.15pm – 4pm, synchronous online-sessions

4 CP

Language: English

**Note:**      This seminar takes place from 2 pm - 4 pm (so it starts about 2.15pm).  
The seminar will take place as a cross-site teaching project with five other universities, including e.g. Tübingen, Marburg and Hamburg, as a synchronous only course.

**Content:**      ...

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## Module 4      Applied Conflict Management

**The seminars in M4 are for 10 CP, which means that you only visit ONE seminar!**

### [International Conflict Management – Simulation of the UN Security Council](#)

**Lecturer:**      Josephin Winkler

**Details:**      synchronous and asynchronous online sessions

23.04.2021 (11 am – 3 pm)  
21.05.2021 (11 am – 3 pm)  
02.07.2021 (9 am – 5 pm)  
09.07.2021 (9 am – 5 pm)  
10.07.2021 (9 am – 5pm)

10 CP

Language: English

**Note:** Please register via LSF so that I can send a mail with the E-learning course data to you all. We will shortly meet in Zoom on 23 April 11.15 so that I can present the course idea and course assessment to you and so that you can ask questions. This will maybe take 60-90 min. There will be no meeting on 21 May. It is just a placeholder: you will have tasks which you can complete asynchronously (so anytime you like until 2 July). The meeting on 2 July will take place online, certainly in Gathertown. So you should have a good internet connection. (If you don't have good internet at home, you may also come to university to use a room in G40.) The meetings on 9 and 10 July will also take place online, certainly in Gathertown. Those days are the UN Simulation. If you would definitely like to meet up on campus for the simulation, we could also postpone the simulation into October (before 11 October when the new semester starts).

**Content:** *Content Description*  
The United Nations Security Council (SC) will meet to discuss a peace and security topic and find new avenues to manage or even resolve the conflict. The students will take over the role of diplomats who represent a Member State of the SC and mutually develop and negotiate a resolution on which the body will vote. Before having to prepare their positions, the students will democratically choose the agenda topic of the SC meeting: they have the choice between “The Situation in Yemen” and “Impact of COVID-19 on Peace and Security”. Before the simulation begins, the students will learn about conflict management and conflict resolution in theory, analyze the previous Security Council conflict management efforts on the topic and develop new ideas based on theoretical assumptions. After the simulation, reflecting on the simulation experience and the current international conflict management process is an important part of this seminar; the students will find themselves in a role conflict between being peace researchers and having to represent the interests of their state realistically.

*Learning aims*

Eventually, students will be able to:

- analyze and critically evaluate international conflict management and resolution processes,
- apply basic negotiation and rhetorical techniques, and
- develop feasible management or resolution options to international conflicts.



## Applied Conflict Management & Mediation

**Lecturer:** Antje Holinski

**Details:** in presence  
07.05.2021 (11 am – 3 pm)  
21.05.2021 (11 am – 3 pm)  
04.06.2021 (11 am – 3 pm)  
02.07.2021 (11 am – 3 pm)  
09.07.2021 (9 am – 9 pm)

10 CP

**Note:** Language: English  
Please register for this course until 5.4.2021 via LSF. Since the seminar has only room for a limited amount of people, the registrations are considered in the order of receipt! A waiting-list will be kept. For successful registrations a notice of admittance will be send by 12.4.2021.

**Content:** Practical Conflict Management requires certain (e.g. communicative) micro skills, a high level of self-reflexivity and role awareness, as well as the ability to structure and moderate complex processes. The seminar provides opportunities to further develop those personal skills and to get sensible for the typical challenges in dealing with conflicts.  
Mediation as a form of Conflict Management is used in a variety of contexts ranging from interpersonal conflict to conflicts in international relations. In the UN Guidance for Effective Mediation it is defined as „a process whereby a third party assists two or more parties, with their consent, to prevent, manage or resolve a conflict by helping them to develop mutually acceptable agreements.“  
Seminar participants will get the chance to deepen their understanding of the structure, principles and methods of mediation. The focus of the seminar will be on the practical application of mediative micro skills as these are central in all areas of mediation.

If you are interested in participating, please register via LSF.

### *Introductory literature:*

- Bercovitch, Jacob/ Kremenyuk, Victor/ Zartman, William I. (Ed.) (2009): The SAGE Handbook of Conflict Resolution. London, Thousand Oaks
- Bercovitch, Jacob (2011): Theory and Practice of International Mediation. Selected Essays. London
- Besemer, Christoph (2007): Mediation: Vermittlung in Konflikten. Freiburg im Breisgau
- Greig, Michael J./ Owsiak, Andrew P./ Diehl, Paul F. (2019): International Conflict Mediation. Cambridge
- Greig, Michael J./ Diehl, Paul F. (2012): International Mediation. Cambridge/Malden
- Proksch, Stephan (2018): Mediation. Die Kunst der professionellen Konfliktlösung. Wiesbaden
- Rosenberg, Marshall B. (2016): Gewaltfreie Kommunikation. Eine Sprache des Lebens. Paderborn

## Decolonizing Magdeburg

**Lecturer:** Lena Merkle

**Details:** Hybrid lecture

4/6/10 CP

Language: Englisch

12.04.2021 9am – 1pm

19.04.2021 9am – 1pm

26.04.2021 9am – 1pm

03.05.2021 9am – 1pm

10.05.2021 9am – 1pm

31.05.2021 9am – 1pm

05.07.2021 9am – 1pm

**!!! The seminar can also be taken in module 9 for 4 CP or 6 CP !!!**

**Note:** The course is primarily meant for 2nd term students in obligatory module 4 and worth 10 credit points.

Students from higher semesters can also parttake as a course in module 9.

**Content:** Often, postcoloniality is presented as something far away from Europe. In seminars on post-colonial theory we teach literature from people everywhere in the world and talk about how things should be different on a grand scale. However, postcoloniality as a condition concerns the whole world and is as relevant today and in Magdeburg as it is anywhere else. The seminar aims at identifying ways in which the postcolonial condition is present in Magdeburg through neo-colonial attitudes, racist custom and ignorance. It will try to pinpoint local issues that stand in a context of colonial history and propose plans of action to address those issues.

The course is planned as a research seminar. Over the first weeks we will have 4-hour sessions where we will work on both de- and postcolonial theory and methodology. The rest of the seminar will then have a workshop format: you will carry out small research projects in groups in the weeks with no sessions and give each other feedback and discuss preliminary results when we have sessions.

The final outcome will vary according to the amount of credit points you need.

Modul 4: for 10CP the outcomes have to be presented in the final session in a poster format. A group term paper then has to be written that details the research process and outcomes and sketches a project idea to address the conflict you researched.

The course leaves a lot of room for you to do your own project and follow up on what you are interested in. That means also, that you need to be willing to work autonomously and collaborate well with your group.

## Module 5      **Methods of Peace and Conflict Studies**

### Methods in Peace and Conflict Studies: An Overview

**Lecturer:**      **Alexander Spencer et al.**

**Details:**      Wednesdays, 11 am – 1 pm, synchronous and asynchronous online sessions

10 CP

Language: English

**Note:**      The seminar will give an overview of different methods in Peace & Conflict Studies and European Studies and will be taught by a range of different lecturers in the form of a “ring seminar”. It will be structured in three parts. The first part is concerned with more general questions surrounding the research process, including reflections on different epistemological perspectives on research methods, research questions and research practices. The second part of the seminar will turn to positivist methods including text analysis, comparative case studies design, surveys, interviews and content analysis. Part three will turn to post-positivist approaches and include session on discourse and visual analysis, ethnographic approaches and participatory action research. The seminar will be accompanied by a tutorial and a student conference at the end (14-15.07.2021) in which all participants will present and discuss their methodologies which are to be applied in the term paper. The conference will be organized like a normal academic conference with panels, discussants and chairs and will be open to all MA students of PACS, EUS and Sowi.

**Content:**      The seminar will give an overview of different methods in Peace & Conflict Studies and European Studies and will be taught by a range of different lecturers in the form of a “ring seminar”. It will be structured in three parts. The first part is concerned with more general questions surrounding the research process, including reflections on different epistemological perspectives on research methods, research questions and research practices. The second part of the seminar will turn to positivist methods including text analysis, comparative case studies design, surveys, interviews and content analysis. Part three will turn to post-positivist approaches and include session on discourse and visual analysis, ethnographic approaches and participatory action research. The seminar will be accompanied by a tutorial and a student conference at the end (14-15.07.2021) in which all participants will present and discuss their methodologies which are to be applied in the term paper. The conference will be organized like a normal academic conference with panels, discussants and chairs and will be open to all MA students of PACS, EUS and Sowi.

The seminar will be conducted online! Please register via LSF. You will get an Email with more details once the registration deadline has passed.

## Methods in Peace and Conflict Studies: Interview

**Lecturer:** Heiko Schrader

**Details:** Tuesday, 3 pm – 5 pm, synchronous online sessions

10 CP

Language: English

**Note:** You will get access to an Online-Reader.  
We start in the first week of the semester!  
10 CP for participation, research project and research report

**Content:** The focus of this research seminar is on qualitative methods, particularly interviews. Students shall acquire methodological knowledge for taking interviews and analyzing them to write a research report. For that purpose, they will design their own research project and apply it out of classroom. To achieve that goal regular participation in both seminar and tutorial is necessary.

The seminar provides insight into different forms of interviews (problem-centred, expert, narrative interview, focus group interview), deductive and inductive proceedings in qualitative research, content analysis, work with MaxQda, etc. It aims at a perspective of a researcher and questions occurring within the research project (Taking one interview, doing participant observation).

Part of the seminar aims at presentation of students' own research ideas for their project. The tutorial aims at deepening the seminar and assisting students in designing their research project.

Aim of the seminar is that students may be prepared for writing an empirical master thesis based on own interviews.

10 credits will be achieved for regular participation, reading of research methodological literature, design and application of your own research project (one interview, transcript, coding and analysis) presenting the results in a research report (appr. 20 pages). The tutors and I will help you in designing your research. The seminar requires much labor input. Knowledge of qualitative methods is helpful but not necessary.

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## **Module 6**      **Regional and Global Order**

### The EU Policy Cycle

**Lecturer:** Eva Heidbreder

**Details:** Wednesday, 11am – 1pm, synchronous online sessions

4/6 CP

Language: English

**Note:** Assignments and Grading  
The classes aim to be as interactive and based on student participation as possible. For each session, obligatory readings will be the basis for an introductory presentation by the instructor

and discussions in class. The additional readings offer further starting points for your term papers. Moreover, the course is oriented towards applied public policy and the training of analytical skills. The focus is accordingly less on theoretical approaches but rather practical capacities to analyse “real life” policy problems and draft applied analyses.

The course builds step-by-step up to drafting your term paper. During course of the seminar, three assignments of max. three pages are to be handed in (deadlines see detailed syllabus) for all those students who aim to achieve the max credit points connected to finalising a module. The class will be

subdivided into three groups, each group will be presenting and commenting a short policy brief in one of the class presentation sessions. Students who aim to only get credit points for “participation” will have to deliver only the policy brief for the session they will present in. The main purpose of the assignments is to offer a basic skills training on how to draft policy briefs and term papers.

Course requirements for min. credit points for participation in MA Sowi or PACS, 4 CP:

- preparation and participation in class
- delivery of one policy brief (on policy evaluation, formulation or implementation)
- presentation of the respective policy brief in class
- comments of policy brief of a peer in other session

Course requirements for credit points in MA programmes (Sowi) and PACS (optional), 6 CP: • all the above

- two further policy briefs (i.e. 3 in total)
- submission of term paper (combined paper of 3 policy briefs) Course requirements for MA European Studies (compulsory) and PACS (optional), 10 CP:
- all the above • a short input presentation on one of the “content sessions” + a handout

## **Content:**

### Aim and Structure of the Course

The course offers an introduction to policy processes exemplified by policy-making in the European Union (EU). The main questions the course deals with are: what is a policy process, how can we analyse it – and how can we shape a policy process?

The focus on the EU offers a somewhat special example of a political system. Famously characterised as ‘less than a federation, more than a regime’ (W. Wallace), the EU does not easily fit the traditional conceptions of state-centred governance. As a consequence, the EU is often accused of being too little transparent and its policy process incomprehensible for citizens. At the same time, the EU signs responsible for a substantial part of public policies in its 27 member states. Moreover, the EU is a dominant global player that has not only a forceful trade policy but is also the largest provider of development assistance worldwide. Taking a concrete look at policy processes, we will therefore ask: how is the EU structured, who decides what – and how can we evaluate EU policy-making?

Linking analytical and practical questions about the policy process with the study of the European Union, the course addresses students with an interest in the Union’s internal functioning and as global actor. Given the importance the EU has in today’s global governance understanding how the EU works is essential – not only for Europeans. At the end of the course you should be familiar with the main notions of public policy analysis and policy processes in general. In addition, you will have gained basic knowledge about the EU’s institutional framework and policy-making procedures so that you can pinpoint substantive supranational policy problems and develop recommendations of taking different roles in the policy process and public policy-making more generally.

### Critical Security Studies

**Lecturer:** Alexander Spencer

**Details:** Thursday, 9am – 11 am, hybrid lecture

Language: English

**Note:** ...

**Content:** ...

### Konflikte und Konfliktlösungen: Das Mittelalter im Vergleich mit der Moderne

**Lecturer:** Prof. Stephan Freund

**Details:** Monday, 1pm – 3pm, asynchronous online sessions

**Note:** Sie können spätestens 2 Tage nach Ihrer Anmeldung mit einer Information zur Zulassung rechnen. Danach erhalten Sie auch das Passwort für die Anmeldung im E-Learning-Portal der OVGU.

**Content:** Das Seminar nimmt ausgewählte Konflikte des frühen und hohen Mittelalters (500-1250) in den Blick und fragt auf der Grundlage gemeinsamer Quellenlektüre (in deutscher Übersetzung) danach, welche Konflikte wie geschildert werden und welche Lösungsmöglichkeiten zu unterschiedlichen Zeiten und in unterschiedlichen Fällen existierten bzw. von den Autoren berichtet werden. Dadurch sollen Regelungsmechanismen dieser Zeit herausgearbeitet werden, um in vergleichender Perspektive aufzuzeigen ob und wie sie sich von späteren Epochen, insbesondere der Gegenwart unterscheiden.

### Im/politeness in cultural contexts

**Lecturer:** Prof. Angelika Bergien

**Details:** Tuesday, 11am – 1pm, semi-hybrid lecture

4/6 CP

Language: English

**Note:** Für die Teilnahme an diesem Seminar ist eine Anmeldung per E-Mail unter: "angelika.bergien@ovgu.de" erforderlich.

For the participation in this seminar a registration via the e-mail "angelika.bergien@ovgu.de" is required.

**Content:** Unlike traditional linguistics, which tends to focus on the structures of language, the field of pragmatics explores language in the context of the speakers who use it and the culture(s) in which those speakers live. The aim of this course is to discuss and evaluate a range of issues dealing with the relationship between language and society. For more than three decades many pragmatic and sociolinguistic studies of interaction have considered politeness to be one central concept governing and underpinning interaction. Politeness' "evil twin" impoliteness has been largely neglected until only very recently. This course will be devoted to the

study of politeness and impoliteness in different discourses. Students will thereby gain a greater appreciation of the cultural context of language usage.

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## Module 7      Sustainable Development and Resource Management

### Human Rights and Sustainability

**Lecturer:**      Ulrike Zeigermann

**Details:**      Tuesday, 11am – 1pm, synchronous online sessions

4/6 CP

Language: English

**!!! This seminar can be taken in WPM 7 or WPM 9 !!!**

**Note:**      Assignments: Group work and individual assignments, term paper

**Content:**      This seminar will focus on the controversial relationship between human rights and sustainability. The relationship between human rights and sustainability is not only theoretically contested, but also practically challenged in times of climate change and a changing international order. What does it mean to adopt a human rights perspective on sustainability? Is there a human right to development or to a clean environment?  
Through a discussion of scientific literature, interactive group work on empirical case studies dealing with current developments in human rights and sustainability politics and an excursion, we will critically examine central theoretical concepts, legal issues and institutions, actors and policies at the interface of human rights and sustainable development. The aim of the seminar is to (i) to get a thorough understanding of institutional structures and political processes in international sustainability and human rights governance, (ii) to analyse the role of civil and political rights as well as of economic, social and cultural rights in the global sustainable development architecture, and (iii) to be able to critically identify and examine current challenges at the intersection of human rights and sustainability.

### Conflicts in Energy Transitions

**Lecturer:**      Michael Böcher

**Details:**      Tuesday, 3pm – 5pm, synchronous and asynchronous online sessions

4/6 CP

Language: English

**Note:**      As part of the seminar, we are planning a scientific conference on 'conflicts in energy transitions'.

**Content:** Rural regions promise great potentials for the realization of sustainable development. In the seminar different concepts of sustainable regional development and regional governance will be discussed. The gained knowledge will be deepened by concrete examples from practice, e.g. in Sachsen-Anhalt.

### Politikberatung: Die Beispiele Corona-Krise und Nachhaltigkeitspolitik

**Lecturer:** Michael Böcher

**Details:** Wednesday, 9am – 11am, synchronous and asynchronous online sessions

4/6 CP

Language: German

**Note:** It is possible to do the presentation in English, yet the course will be held in German.>

**Content:** Das Seminar beschäftigt sich politikwissenschaftlich mit wissenschaftlicher Politikberatung. Im Mittelpunkt stehen wichtige theoretische Konzepte und die Politikberatungslandschaft. Neben der Diskussion bestehender Modelle wissenschaftlicher Politikberatung sollen auch aktuelle hier relevante Diskussionen wie „Post-Faktismus“, „War on Science“, „transformative Wissenschaft“ kritisch beleuchtet werden. Konkret sollen dabei die Fälle Corona-Krise und Nachhaltigkeit betrachtet werden. Beide sind sehr aktuell und quasi „idealtypisch“ geeignet, das Verhältnis zwischen Wissenschaft und Politik zu untersuchen. Die Bereitschaft, sich durchgehend auf dem Stand der aktuellen politischen Debatten zu halten sowie englischsprachige Texte zu lesen ist für dieses Seminar unabdingbar. Geplant ist außerdem eine Exkursion in eine relevante Politikberatungsinstitution (je nach Pandemiesituation).

The seminar deals with scientific policy advice from a political science perspective. It focuses on important theoretical concepts and the advisory landscape. In addition to the discussion of existing models of scientific policy advice, current relevant discussions such as "Post-Factism", "War on Science", "transformative science" will be critically examined. Specifically, the cases of corona crisis and sustainability will be considered. Both are very topical and quasi "ideally-typically" suited to examine the relationship between science and politics. The willingness to keep up to date with current political debates and to read English texts is indispensable for this seminar. An excursion to a relevant policy advisory institution is also planned (depending on the pandemic situation)

### Bildung für Nachhaltige Entwicklung – Gegenstand politischer Auseinandersetzungen

**Lecturer:** Lars Berker / Ulrike Zeigermann

**Details:** Thursday, 9am – 11am, synchronous and asynchronous online sessions

4/6 CP

Language: German

**Note:** Voraussetzung: Interesse an der Erstellung eines Podcasts und an interdisziplinärer Zusammenarbeit.



**Content:** Das Seminar möchte Bildung für Nachhaltige Entwicklung (BNE) aus interdisziplinärer Perspektive betrachten und dabei bildungswissenschaftliche sowie politikwissenschaftliche Erkenntnisse und Denkweise verknüpfen. Was ist unter Bildung für Nachhaltige Entwicklung zu verstehen und was sind ihre Ursprünge? Was sind didaktische Prämissen und Ansätze der BNE? Was sind mögliche (politische) Faktoren, die unterschiedliche Ausprägungen von BNE im internationalen Vergleich erklären können? Diese Fragen und weitere Fragen aus den Bereichen der Bildungswissenschaft (Teil I), der Internationalen Beziehungen (Teil II) und der Policy Analyse (Teil III) sollen im Seminar erkundet werden, indem der Weg von der internationalen politischen Ebene bis zum Curriculum systematisch nachvollzogen wird.

Zu diesem Zweck setzt das Seminar auf eine didaktische Ausgestaltung, die Studierende noch stärker als gewohnt ins Zentrum stellt: Interaktive Vorlesungen durch Referent\*innen aus verschiedenen Disziplinen sowie aus der Praxis dienen dazu, gemeinsam mit den Studierenden, Theorie und reale Herausforderungen der BNE gegenüber zu stellen und miteinander zu verbinden. Studierende erhalten die Möglichkeit, im Rahmen einer Gruppenarbeit ihr Wissen auf ein selbst gewähltes BNE-Projekt anzuwenden und dieses Projekt als Podcast zu erarbeiten. Der Kurs soll Studierende mit dem notwendigen Wissen und Fähigkeiten ausstatten, um sich kritisch und interdisziplinär mit Bildung für Nachhaltige Entwicklung als Gegenstand politischer Bildung und politischer Debatte auseinanderzusetzen.

### (Um-) Welt im Wandel

**Lecturer:** Dr. Pierre Fütterer

**Details:** Monday, 3pm – 5pm, asynchronous online sessions

**Note:** Sie können spätestens 2 Tage nach Ihrer Anmeldung mit einer Information zur Zulassung rechnen. Danach erhalten Sie auch das Passwort für die Anmeldung im E-Learning-Portal der OvGU.

**Content:** Dass unsere Umwelt längst keine Natur-, sondern eine vielfach umgestaltete Kulturlandschaft ist, dürfte hinlänglich bekannt sein. Ursächlich war (und ist) oftmals der Mensch, in dem er Wälder für Siedlungs- und Ackerland rodete, Moore zur Landgewinnung trockenlegte, auf der Suche nach Erzen ganze Berge „versetzte“. Die Liste ließe sich fortsetzen. Gleichzeitig war der Mensch immer gezwungen, sich mit gegebenen, aber auch geänderten klimatischen Bedingungen auseinanderzusetzen. Vor diesem Hintergrund nehmen wir den Wandel der Landschaft unter Zuhilfenahme verschiedener Quellen in den Blick, die uns ein Bild von menschlicher und klimatischer Einflussnahme auf die Landschaft geben. Die wichtigste Literatur wird zu Beginn des Semesters bekanntgegeben.

### Projekte der internationalen Entwicklungszusammenarbeit

**Lecturer:** Ulrike Schmidt

**Details:** Friday, 3pm – 5pm, synchronous and asynchronous online sessions

6CP

**Note:** ...

**Content:** ...

### Systeme und Arbeitsfelder der Internationalen Entwicklungszusammenarbeit

**Lecturer:** Ulrike Schmidt

**Details:** Tuesday, 1pm – 3pm, synchronous and asynchronous online sessions  
4CP

**Note:** ...

**Content:** ...

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## **Module 8            Violence and Media**

### **Conflict and War Reporting**

**Lecturer:** Eric Chauvistré (Hochschule Magdeburg Stendal)

**Details:** ...

**Note:** ...

**Content:** Reporting on issues related to international conflict, military affairs and conflict resolution constitutes a particularly challenging task for journalists. The seminar aims to provide both practical and theoretical insights into this increasingly important field. Students will be pointed to specific techniques and sources to be used in the field of conflict reporting as well as to relevant conceptual debates on contemporary journalism and armed conflict. In addition, it will be discussed how journalists can cope with professional and ethical dilemmas they are facing when dealing with relevant political, military or paramilitary actors. The course will include a study trip to Berlin where participants are to meet with governments officials, members of parliament, NGO activists and journalists specialized in reporting on international conflict, wars and foreign affairs.

### Names as potential sources of conflict

**Lecturer:** Prof. Angelika Bergien

**Details:** Tuesday, 9am – 11 am, semi-hybrid lecture  
4/6

Language: English

**Note:** Für die Teilnahme an diesem Seminar ist eine Anmeldung per E-Mail unter: "angelika.bergien@ovgu.de" erforderlich.

For the participation in this seminar a registration via the e-mail "angelika.bergien@ovgu.de" is required.

**Content:** Names of persons, places, organisations or goods are an important part of our cultural heritage and among the most important intellectual property assets. They allow for both precise and economical identifications of referents and can thus be described as primary texts of identity. In the process of naming we form personal, regional, social or corporate identities. Conflicts in the field of names and naming arise from a confrontation of different languages, ethnic and/or socio-economic backgrounds, values, attitudes, and may finally lead to legal controversies. This course will look at names from a socio-pragmatic perspective and will discuss potential and real conflicts brought about by their use in different contexts.

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## Module 9      **Global Justice**

### Transitional Justice

**Lecturer:**      **Valerie Waldow**

**Details:**      Synchronous and asynchronous online sessions

4/6 CP

16.04.2021	11am – 1pm
28.05.2021	11am – 7pm
29.05.2021	11am – 5pm
25.06.2021	11am – 7pm
26.06.2021	11am – 3 pm

Language: English

**Note:**      ....

**Content:**      ....

### Aufarbeiten-Versöhnen-Demokratisieren

**Lecturer:**      **Neumann Becker (LA)**

**Details:**      Thursday, 3pm – 5pm, hybrid lecture

4/6 CP

Language: German

**Note:**      Aufarbeitung der belasteten Vergangenheit der SED-Diktatur in Deutschland als Modell für den Umgang mit politischem Unrecht.

**Content:** Die Lehrveranstaltung orientiert sich an zentralen Themen der Aufarbeitung politischen Unrechts in der SBZ/ DDR. Sie hat zum Ziel, die Bereiche politischer Repression in der SBZ/ DDR bis 1989 kennenzulernen über die Aufarbeitung seit 1989 zu informieren sowie die Rehabilitation und Entschädigung der Diktaturoffer zu thematisieren.  
In den einzelnen Themenbereichen sollen auch Kontroversen innerhalb der ostdeutschen Gesellschaft abgebildet werden.  
Weitere Fragestellungen: Welche Methoden werden zur Aufarbeitung eingesetzt/ wurden neu entwickelt? Was sind Ziele der Aufarbeitung? Wie ist die soziale und gesundheitliche Lage der Opfer? Wie ist die Rolle der früheren Systemträger in der Gesellschaft? In welchem Verhältnis stehen Sie zueinander?  
Wie verhalten sich juristische Aufarbeitung, Lustration, historische Aufarbeitung, Gerechtigkeit und Versöhnung zueinander? Wie ist der Stand der Aufarbeitung einzuschätzen? Gäbe es besser geeignete Wege zu einer Versöhnung in Ostdeutschland?  
Im internationalen Vergleich: Wie ist der Prozess nach der Diktatur in anderen Ländern verlaufen? (Postkommunistisch/ Postfaschistisch). Was lässt sich daraus für Demokratiebewegungen z.B. in Belarus (Post-post-kommunistisch) oder Hongkong (von Demokratie zu kommunistischer Einparteienherrschaft) lernen?

### Feminist Perspectives on War

**Lecturer:** Morganne Desoutter

**Details:** Wednesday, 9am – 11am, hybrid lecture

4/6 CP

Language: English

**Note:** ...

**Content:** The seminar introduces students to the feminist perspectives in International Relations. A particular focus will be placed on intersectional feminist theory and critical approaches to security, war, and militarism. The aim of the seminar is to get a better understanding of the role played by gender in armed conflict and to investigate how binary constructions intersects with other systems of power such as race, colonialism and capitalism.

### (Post)Colonial Travel Writing

**Lecturer:** Dr. Nora Pleßke

**Details:** Tuesday, 1pm – 3pm, synchronous online sessions

4/6 CP

Language: English

**Note:** Please register for the course via the LSF. Enrolled students will then be asked to sign in for the e-learning course for this seminar.  
In light of the ongoing pandemic, we will conduct the seminar online via Zoom.  
4 CP: Presentation of postcolonial novel and forum discussions.  
6 CP: Term paper (4,000 to 5,000 words).

**Content:** Travel writing constitutes a hybrid genre that engages with the representation of real or imagined geographies. Because travel entails a movement away from a familiar place to an unfamiliar one, it also relates to the difference between the self and the other. Therefore, travel writing has become a central topic in Postcolonial Studies dealing with ideas of centre and margin, identity, border crossings, hybridity, diaspora, gender, transculturation, etc. This seminar assesses the hegemonic functions of travel-writing but also its potential for resistance in a historical perspective. After a comprehensive introduction to the genre, the first half of the course engages with fictional and non-fictional travel accounts from various regions of the British Empire. We will consider different forms of colonial travel writing, such as the Robinsonade, explorer's journals, imperial romances, ethnographic reports, or women's letters, in order to identify the central poetics and politics of colonial travel literature. Parallel to that, students will research a postcolonial text of their choice. In a project phase during the second half of the course, we will come together in different forums discussing travel writing with view to generic adaptations, intertextual references, paradigmatic topics, and aspects of transculturality.

### [Decolonizing Magdeburg](#)

**Lecturer:** Lena Merkle

**Details:** Hybrid lecture

12.04.2021	9am – 1pm
19.04.2021	9am – 1pm
26.04.2021	9am – 1pm
03.05.2021	9am – 1pm
10.05.2021	9am – 1pm
31.05.2021	9am – 1pm
05.07.2021	9am – 1pm

4/6/10 CP

Language: Englisch

**!!! This seminar can also be taken in module 4 for 10 CP !!!**

**Note:** The course is primarily meant for 2nd term students in obligatory module 4 and worth 10 credit points.

Students from higher semesters can also parttake as a course in module 9.

**Content:** Often, postcoloniality is presented as something far away from Europe. In seminars on postcolonial theory we teach literature from people everywhere in the world and talk about how things should be different on a grand scale. However, postcoloniality as a condition concerns the whole world and is as relevant today and in Magdeburg as it is anywhere else. The seminar aims at identifying ways in which the postcolonial condition is present in Magdeburg through neo-colonial attitudes, racist custom and ignorance. It will try to pinpoint local issues that stand in a context of colonial history and propose plans of action to address those issues.

The course is planned as a research seminar. Over the first weeks we will have 4-hour sessions where we will work on both de- and postcolonial theory and methodology. The rest of the seminar will then have a workshop format: you will carry out small research projects in groups

in the weeks with no sessions and give each other feedback and discuss preliminary results when we have sessions.

The final outcome will vary according to the amount of credit points you need.

Modul 9: for 4 CP the outcomes have to be presented in the final session in a poster format. For 6 CP, additionally to the poster presentation a group term paper has to be written that details the research process and outcomes.

The course leaves a lot of room for you to do your own project and follow up on what you are interested in. That means also, that you need to be willing to work autonomously and collaborate well with you group.

### Human Rights and Sustainability

**Lecturer:** Ulrike Zeigermann

**Details:** Tuesday, 11am – 1pm, synchronous online sessions

4/6 CP

Language: English

**!!! This seminar can be taken in WPM 7 or WPM 9 !!!**

**Note:** Assignments: Group work and individual assignments, term paper

**Content:** This seminar will focus on the controversial relationship between human rights and sustainability. The relationship between human rights and sustainability is not only theoretically contested, but also practically challenged in times of climate change and a changing international order. What does it mean to adopt a human rights perspective on sustainability? Is there a human right to development or to a clean environment? Through a discussion of scientific literature, interactive group work on empirical case studies dealing with current developments in human rights and sustainability politics and an excursion, we will critically examine central theoretical concepts, legal issues and institutions, actors and policies at the interface of human rights and sustainable development. The aim of the seminar is to (i) to get a thorough understanding of institutional structures and political processes in international sustainability and human rights governance, (ii) to analyse the role of civil and political rights as well as of economic, social and cultural rights in the global sustainable development architecture, and (iii) to be able to critically identify and examine current challenges at the intersection of human rights and sustainability.

### Ist Gleichverteilung gerecht? Die neuere Debatte über Verteilungsgerechtigkeit

**Lecturer:** Héctor Wittwer

**Details:** Tuesday, 11am – 1pm, synchronous online sessions

2/4/6 CP

Language: German

**Note:** Wichtiger Hinweis (aktualisiert): Angemeldete Teilnehmer/-innen erhalten die Zugangsdaten für die 1. Online-Sitzung am 5.4./6.4.2021 per E-Mail. Bitte haben Sie Ihr OvGU-E-Mail-Postfach im Blick.

**Content:** Im Anschluss an die Veröffentlichung von John Rawls` Hauptwerk *Eine Theorie der Gerechtigkeit* (1971) hat sich in der Philosophie eine Diskussion über Verteilungsgerechtigkeit entwickelt, die unter dem Namen "Egalitarismus-Debatte" bekannt geworden ist. Im Mittelpunkt dieser Diskussion, die bis heute anhält, stehen zwei Fragen: (i) Ist die gleiche Verteilung bestimmter Güter moralisch intrinsisch wertvoll und ihre Herbeiführung daher moralisch geboten, oder kommt es auf Gleichverteilung gar nicht an? (ii) Wer trägt die Beweislast? Diejenigen, die für eine gleiche Verteilung von Gütern plädieren, oder diejenigen, die sich für eine ungleiche Verteilung aussprechen? - Im Seminar werden wir die wichtigsten Argumente, die für die beiden entgegengesetzten Positionen, den Egalitarismus und den Non-Egalitarismus, vorgebracht wurden, kennenlernen.

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## Module 10      **Master's Thesis**

### Colloquium Alexandre Spencer

**Lecturer:**      **Alexander Spencer**

**Details:**        Synchronous online sessions

08.04.2021      11am -1pm

10.06.2021      11am – 9pm

01.07.2021      11am – 9pm

5 CP

Language: English

**Note:**            The seminar is for students currently writing their final thesis (BA and MA) at the chair of international relations (including all staff members of the chair)  
The research seminar will be conducted online! Please send Prof. Spencer an email to register ([alexander.spencer@ovgu.de](mailto:alexander.spencer@ovgu.de)). You will then get an Email with more details.

**Content:**        ....

### Colloquium Heiko Schrader

**Lecturer:**      **Heiko Schrader**

**Details:**        Thursday, 9am – 11am, synchronous online sessions

5 CP

Language: Presentations will be held in English or German

**Note:** Diese Veranstaltung richtet sich insb. an alle BA und MA Studierenden, die ihre Abschlussarbeit bei mir schreiben wollen. Insbesondere werden Sie Ihre eigenen Projekte vorstellen, und wir werden sie in der Gruppe im Hinblick auf Theorie, Methodik, Thematik usf. gemeinsam diskutieren. Pro Sitzung gibt es 2 Slots à 45 min für Ihre Vorstellungen im Plenum, daneben auch noch Slots für Einzelgespräche mit mir. Es spielt für Ihre Vorträge keine Rolle, wie weit Sie Ihr Projekt schon vorangebracht haben. Auch ein erstes Brainstorming ist sehr hilfreich. Es wird erwartet, dass alle TeilnehmerInnen bei möglichst allen Veranstaltungen teilnehmen, da wir ein Forum zur Diskussion brauchen (Reziprozität). TeilnehmerInnen können auch gerne auf Englisch vortragen. Bitte im LSF für den Kurs registrieren!

This seminar is predominantly directed to all BA and Ma students who intend to write their thesis under my supervision. In this seminar you can show your project, and we will discuss it with regard to theory, methods, topic etc. in the group. Each session has two slots of 45 min for presentation in the plenum, while I will additionally offer slots for one by one discussion with me. For your presentation it is not important how far you already thought forward. Also a brainstorming is often very helpful. It is expected that all students will regularly participate, because we need an auditorial for discussion (reciprocity). Presentations will be in English or German. Please register in LSF for the course.

**Content:** ...

### Colloquium Michael Böcher

**Lecturer:** Michael Böcher

**Details:** Wednesday, 5pm – 7pm, synchronous and asynchronous online sessions

5 CP

Language: German or English, depending on the group

**Note:** **Pflichtlektüre** für die erste Sitzung: Karl Popper (1995) (zuerst 1971): Gegen die großen Worte: (ein Brief, der ursprünglich nicht zur Veröffentlichung bestimmt war), in: Auf der Suche nach einer besseren Welt: Vorträge und Aufsätze aus 30 Jahren / Karl R. Popper. München: Piper, 1995. S. 99-113.

**Content:** Im Seminar werden alle von Herrn Böcher und seinem Team betreuten Abschlussarbeiten (BA & MA) diskutiert. Teilnehmen können nur Studierende der ausgewiesenen Studiengänge, die beabsichtigen, bzw. dabei sind, ihre Abschlussarbeit am Lehrstuhl von Herrn Böcher zu erstellen. Neben den Themen der Abschlussarbeiten werden methodische und theoretische Grundlagen und Arbeitstechniken der Politikwissenschaft und Politikfeldanalyse besprochen.



## Colloquium Eva Heidbreder

**Lecturer:** Eva Heidbreder

**Details:** Tuesday, 9am – 11am, synchronous online sessions

5 CP

**Note:**

**Content:** Das Kolloquium bietet einleitend eine knappe Übersicht zum Vorgehen bei der Erstellung von Abschlussarbeiten (erste Sitzung). Im Mittelpunkt stehen dann die individuellen Arbeiten der Teilnehmenden, die ihre Arbeitskonzepte vorstellen und gegenseitig kommentieren. Am Ende des Kolloquiums hat jede/r Teilnehmer/in seine Arbeit individuell diskutiert und erlernt, sowohl die eigene als auch Arbeiten anderer kritisch zu hinterfragen und kommentieren, um so begleitend zum eigenen Arbeitsprozess das Erstellen von Abschlussarbeiten zu erlernen

