



**Kommentiertes Vorlesungsverzeichnis Winter Term 2020/21**

**M.A. Peace and Conflict Studies**

**Otto-von-Guericke-Universität Magdeburg**

**Chair of Political Science**

Lehrgebäude 40, Zschokkestr. 32, 39104 Magdeburg

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# Content

Course Table Overview .....	5
General Timetable .....	6
Module 1 <b>Theories and Approaches of Peace and Conflict Studies</b> .....	7
<a href="#">Introduction to Peace and Conflict Studies</a> .....	7
<a href="#">Introduction to Peace and Conflict Studies: Reading Class</a> .....	7
Module 2 <b>Concepts of Securing Peace</b> .....	8
<a href="#">Securing Peace After War. International Statebuilding and Peace Intervention in Flux</a> .....	8
Module 3 <b>Conflict Analysis and Theories of Conflict Management</b> .....	9
<a href="#">Conflict Analysis</a> .....	9
Module 4 <b>Applied Conflict Management</b> .....	9
Module 5 <b>Methods of Peace and Conflict Studies</b> .....	9
Module 6 <b>Regional and Global Order</b> .....	9
<a href="#">Introduction to the Political System of the European Union</a> .....	9
<a href="#">European Social Integration. Towards a European Society?</a> .....	10
<a href="#">Protracted Social Conflicts in the Middle East and North Africa Region: Human Needs Approaches beyond Democracy vs. Autocracy</a> .....	11
<a href="#">Ostkolonisation, Ostsiedlung und Landesausbau im Mittelalter</a> .....	12
<a href="#">Terrorism and Political Violence</a> .....	12
Module 7 <b>Sustainable Development and Resource Management</b> .....	12
<a href="#">International Organizations in Sustainability Governance</a> .....	12
<a href="#">Global Sustainability Governance</a> .....	13
<a href="#">Urban Conflicts</a> .....	14
Module 8 <b>Violence and Media</b> .....	14
<a href="#">Humour and Social Conflicts</a> .....	14
Journalists as Actors in War and Armed Conflict .....	15
<a href="#">Verschwörungstheorien/Gerüchte/fake news</a> .....	15
<a href="#">Names, Paragons and Frames in Current-Day Media Discourse</a> .....	16
<a href="#">Filmseminar Informatik und Ethik</a> .....	16
Module 9 <b>Global Justice</b> .....	17
<a href="#">International Human Rights Protection</a> .....	17
<a href="#">Public Apologies and Denials</a> .....	18
<a href="#">Colonial Objects and Translocation</a> .....	19
<a href="#">Die Verfolgung und Ermordung der Europäischen Juden 1933 bis 1945</a> .....	20
Modules 6, 7, 8, or 9 <b>Research Project</b> .....	20
<a href="#">Students' Research in Kyrgyzstan: Preparation and Excursion</a> .....	20
Module 10 <b>Master's Thesis</b> .....	22

<a href="#">Kolloquium und Seminar zur Abschlussarbeit</a> .....	22
<a href="#">Kolloquium / Forschungsseminar für Abschlussarbeiten (BA, MA)</a> .....	22
<a href="#">Bachelor- und Masterkolloquium</a> .....	22
<a href="#">Kolloquium: Abschlussarbeiten</a> .....	23
<a href="#">Kolloquium für BA- und MA-Examenskandidat*innen</a> .....	24
<a href="#">Kolloquium für MA-Examenskandidaten*innen</a> .....	24

**- WICHTIGER HINWEIS -**

**Dieses Dokument ist lediglich als Referenz und Hilfe für die Planung Ihres kommenden Semesters gedacht. Details, wie Raum, Zeit oder ähnliches können sich bis zum Semesterstart noch verändern. Daher bitten wir Sie, sich sowohl für alle Veranstaltungen, die Sie belegen möchten im LSF anzumelden als auch sich dort über die aktuellsten Änderungen zu informieren.**

**Für Fragen und Anmerkungen melden Sie sich bei Steffen Dühring und/ oder Olivia Alphons:  
[pacs@ovgu.de](mailto:pacs@ovgu.de)**

**- Important –**

**Please note that this document only is meant as a reference and guidance in order for you to plan the upcoming semester. Since the planning of many of the seminars is still ongoing, details such as room, time or else can change. Therefore, always check the LSF for the most up to date information and register for all courses!**

**Please consult Steffen Dühring and / or Olivia Alphons for questions: [pacs@ovgu.de](mailto:pacs@ovgu.de)**

## Course Table Overview

Module	Courses	Module	Courses
M 1	Introduction to Peace and Conflict Studies	M 2	Securing Peace After War. International State Building and Peace Intervention in Flux
	Introduction to Peace and Conflict Studies - Reading Course		
M 3	Conflict Analysis	M 4	-
M 5	-	M 6	European Social Integration. Towards a European Society?
			Ostkolonisation, Ostsiedlung und Landesausbau im Mittelalter
			Introduction to the political system of the European Union
			Protracted Social conflicts in the Middle East and North Africa Region (simulation game) Terrorism and Political Violence
M 7	International Organizations in Sustainability Governance	M 8	Humour and Social Conflict
	Global Sustainability Governance		Filmseminar Informatik und Ethik
	Urban Conflicts		Journalists as Actors in War
			Verschwörungstheorien / Gerüchte / Fake News
		Names, Paragons, and Frames in Current-Day Media Discourse	
M 9	International Human Rights Protection	M 10	Colloquium: Heiko Schrader
	Public Apologies and Denials		Colloquium: Alexander Spencer
	Colonial Objects and Translocation		Colloquium: Frank Lesske
Die Verfolgung und Ermordung der europäischen Juden 1933 bis 1945	Colloquium: Eva Heidbreder		
			Colloquium: Michael Böcher
		Colloquium: Frederike Schöne	
M 6, 7, 8, or 9	Students' Research in Kyrgyzstan: Preparation and Excursion		

# General Timetable

Time	Monday	Tuesday	Wednesday	Thursday	Friday
9am – 11am		Introduction to the political system of the European Union  Verschwörungstheorien/ Gerüchte/ Fake News		Names, Paragons, and Frames in Current-Day Media Discourse Colloquium Böcher Colloquium Schrader Terrorism and Political Violence Introduction to Peace and Conflict Studies – Reading Course	
11am – 1pm		Urban Conflicts Global Sustainability Governance Colloquium – E. Heidbreder		Humour and Social Conflict	
1pm – 3pm	Filmseminar Informatik und Ethik  Students' Research in Kyrgyzstan: Preparation and Excursion	Introduction to Peace and Conflict Studies		Conflict Analysis	
3pm – 5pm	Public Apologies and Denials	International Organizations in Sustainability Governance		International Human Rights Protection	
5pm – 7pm	Colloquium – F. Lesske			Colonial Objects and Translocation	

Module 6, Module 7, Module 8, Module 9, Students' Research Project, mandatory courses are written in uncolored boxes, Colloquia.

Block seminars with altering dates and time that you can find in the descriptions below: *Securing Peace after War (mandatory)*, European Social Integration, Protracted Social Conflicts in the Middle East and North Africa Region, Colloquium – A. Spencer.

There are no information so far on: Die Verfolgung und Ermordung der europäischen Juden 1933 bis 1945; Journalists as Actors in War Regions; Ostkolonisation, Ostsiedlung und Landesausbau im Mittelalter, Colloquium – F. Schöne.

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## **Module 1      Theories and Approaches of Peace and Conflict Studies**

### Introduction to Peace and Conflict Studies

**Lecturer:**      **Dr. Alexander Spencer**

**Details:**      Tuesday, 3 pm – 5 pm/ synchronous and asynchronous online sessions  
4 CP

Language: English

**Note:**      **Mandatory First Term Seminar - Please register via LSF until the 30<sup>th</sup> of October!**

**Content:**

The lecture 'Introduction to Peace and Conflict Studies' will examine some of the key concepts of and theoretical approaches to peace and conflict. It will commence in part one by considering the developments of the discipline and reflecting on the seemingly straightforward terms such as "peace" and "conflict". Part two will turn to different makro-theoretical explanations for peace and conflict in situations of social interaction. This will include approaches which examine the role of power, institutions, democracy, culture, language, gender, (post-)colonialism and the environment in peace and conflict. The final session will debate the connections between pop-culture and conflict by examining the use of art as a means of addressing conflict. The lecture will be supplemented by the reading course taught by Lena Merkle which will continue to examine and discuss topics of the lecture from alternative perspectives and through exemplary case studies.

### Introduction to Peace and Conflict Studies: Reading Class

**Lecturer:**      **Lena Merkle**

**Details:**      Thursday, 9 am – 11 am/ G40B – R332/ hybrid seminar  
6 CP

Language: English

**Note:**      **Mandatory First Term Seminar - Please register via LSF until the 30<sup>th</sup> of October!**

**Content:**

Its Aim is to give an overview over the relevant literature within Peace and Conflict Research and to develop a critical stance on their perspectives.

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## Module 2      Concepts of Securing Peace

### Securing Peace After War. International Statebuilding and Peace Intervention in Flux

**Lecturer:**      Dr. Valerie Waldow

**Details:**

December: Wednesday, 11 am – 1 pm/ hybrid seminar

10 CP

Language: English

**Note:**      **Mandatory First Semester Seminar – Please register via LSF!**

**This course starts in the first week of December! The second part of the course will take part in form of block sessions (January/February)**

**Content:**

Over the past 25 years international statebuilding became a major element in the foreign policies of leading states, the UN and other international organizations. Established in the early 1990s as a key instrument to address fragile statehood, international statebuilding initially aimed at stabilization and peace in post-war societies. Soon, this agenda evolved into a preventive and assisting strategy in situations of economic and institutional collapse.

These initial intentions have been frustrated by reality. In a number of cases, from Bosnia, Sierra Leone, East-Timor to Dafur, Afghanistan or Iraq, international statebuilding produced rather unsustainable and fragile forms of peace and security. Increasingly, critical scholarship questioned international statebuilding for its one-size-fits-all approaches ignoring the particular cultural, social and historical conditions in the respective societies and its proximity to a hegemonic, neo-colonial, Western project of 'liberal peace'.

Recent developments in the field of peace intervention indicate anew shift in strategy. Facing problems of resistance, hybridity and complexity more context sensitive, non-linear, locally driven approaches are applied. They are presented as correctives to earlier failures, in particular to those related with universalist claims of liberal statebuilding. At the same time, they indicate a fundamental shift in peacebuilding values from confidence in problem solving and intervention towards scepticism in any intentional and goal-oriented form of intervening. While on the one hand the rejection of 'traditional' forms of governance and problem solving has been welcomed among critics it also raises the question: are there new forms of global governance and domination emerging?

Starting with a critical discussion of the evolution of concepts and practices of statebuilding and peace-intervention since the early 1990s, the seminar subsequently introduces major debates about their legitimacy and effectiveness. During the course we compare initial statebuilding approaches with current developments in the field. We will engage with scholarly and political debates on state failure, international security, the relation of peace- and statebuilding, external democratization, development and conflict in the light of shifting forms of global governance. To unpack the evolving nature of differing forms of peace activity we will examine how scholarship and politics react on the changes and thereby contribute to the construction of problems and solutions in both theory and practice of international statebuilding and intervention. A central objective of the course is to build a bridge between



political discourses, international practice and scholarship as to provide a starting point for students' own research activity and study on this core subject of peace and conflict studies

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## **Module 3**      **Conflict Analysis and Theories of Conflict Management**

### Conflict Analysis

**Lecturer:**      Tina Rosner-Merker

**Details:**

Thursday, 1 pm – 3 pm/ Online

6 CP

Language: English

**Note:**      **Mandatory First Semester Seminar – Please register via LSF!**

**Content:**

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## **Module 4**      **Applied Conflict Management**

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## **Module 5**      **Methods of Peace and Conflict Studies**

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## **Module 6**      **Regional and Global Order**

### Introduction to the Political System of the European Union

**Lecturer:**      Prof. Dr. Eva Heidbreder

**Details:**

Tuesday, 9am – 11am/ synchronous and asynchronous online sessions

4/6 CP

Language: English

**Note:**

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**Content:**

This course introduces students to the European Union's (EU) political system with a particular focus on the process of European integration within the EU and the multi-level nature of this polity. The course is centered on the notion of ongoing and multiple crises in European integration and how they challenge both the EU itself as well as research and theorizing on European integration. In discussing what different theoretical approaches can deliver in order to understand, explain (and thus possibly change) the crisis dynamics that have shaped EU politics in the past years, the seminar takes stock of what is "available" in theoretical terms and how research on European integration could or should develop in the future.

As an introduction to the political science perspective in the MA European Studies, it offers a) a basic overview on the political system, actors and processes of the EU's political system, b) a deepened understanding of integration dynamics and c) approaches to scientifically analyze these.

Through group-based and independent activities, participants will learn to analyze and comprehend European integration through different analytical lenses and thereby develop their skills in applying different political science approaches to specific phenomena, in particular to contemporary questions the EU is currently facing.

### European Social Integration. Towards a European Society?

**Lecturer:** Jun.-Prof. Stefanie Börner

**Details:** Block Seminar:

11.11.2020, Wednesday, 11 am – 1 pm

27.01.2021, Wednesday, 11 am – 1 pm

Hybrid seminar

4/6 CP

Language: English

**Note:** Assignments via LSF until the 25<sup>th</sup> of October. Please enroll for the class.

**Content:**

During the last decades, the political and economic processes of European integration increasingly affected and shaped individual life worlds as well. People do no longer only feel French or Portuguese or compare to their own national fellow citizens. They increasingly think, feel or act in a European way as transnational patients, students, friends or workers. The research-oriented seminar explores this emerging European social space and introduces the key theories and results describing, explaining and measuring these processes. Introducing many vivid empirical examples and applying different didactic methods, we will analyze and discuss in depth the problems and challenges linked to this. E.g. a simulation forms part of the course. Thus, participants will learn to distinguish different analytical

perspectives, and how to apply them to questions such as: What kind of transactions and interactions are typical in Europe and why? Is there such thing as a European society? How can we observe and measure processes of transnationalisation and Europeanisation? Who are the beneficiaries of European integration? What has Interrail to do with the European Union?

## **Protracted Social Conflicts in the Middle East and North Africa Region: Human Needs Approaches beyond Democracy vs. Autocracy**

**Lecturer:** Amer Katbeh

**Details:** Block Seminar:

**23.10.2020, Friday, 11 am – 3 pm**

**06.11.2020, Friday, 11 am – 3 pm**

**13.11.2020, Friday, 11 am – 3 pm**

**04.12.2020, Friday, 11 am – 3 pm**

**11.12.2020, Friday, 11 am – 3 pm**

**18.12.2020, Friday, 11 am – 3 pm**

G40 – R415/ hybrid seminar

4/6 CP

Language: English

**Note:** If you are interested in participating, please send a short email by October 22, 2020 to: [amer.katbeh@gmail.com](mailto:amer.katbeh@gmail.com).

**Content:**

After the wave of Arab uprisings in 2010-2011, while some countries, such as Tunisia and Egypt are still at the risk of political instability, other countries, such as Syria, Libya and Yemen, plunged into a civil war, losing their stability and turning into a fragile state. Drawing on Edward Azar's theory of Protracted Social Conflict (PSC) (1990) and its adaptation Contemporary Transnational Conflict (TNC) (2016) by Oliver Ramsbotham, Tom Woodhouse and Hugh Miall, the Arab uprisings are the outcomes of the prevailing PSCs in the region. The uprising (as an incident) was just the trigger and turning point when the covert and latent PSCs turned to be overt and violent.

Through having a closer look at the socio-political, socio-economic, and external factors, this seminar will contribute to a better understanding of the MENA region and its local conflicts beyond the mainstream discourse (democracy vs. autocracy). The students in the seminar will work on explicating the different PSCs in the region as well as exploring approaches to their transformation.

(If possible) The last session of the seminar will be an excursion to Berlin to visit an organization working on the MENA region.

planned date of excursion: 15th January 2021

## Ostkolonisation, Ostsiedlung und Landesausbau im Mittelalter

**Lecturer:** Dr. Pierre Fütterer

**Details:**

asynchrone Onlineveranstaltung

4/6 CP

Language: Deutsch

**Note:** Bitte schreiben Sie eine Mail bis zum 30. Oktober bei Interesse an [pierre.fuetterer@ovgu.de](mailto:pierre.fuetterer@ovgu.de).

**Content:**

Spätestens seit dem 12. Jahrhundert erfasste eine Siedlungsbewegung weite Teile des mittelalterlichen Reiches, wurde Land erschlossen, gerodet und neue Siedlungen angelegt, wuchs die Bevölkerung und beflügelten technische Fortschritte die geschichtliche Entwicklung des Landes. Diese spannende Epoche mit all ihren gesellschaftlichen und vor allem landschaftlichen Veränderungen werden wir im Seminar in den Blick nehmen.

## Terrorism and Political Violence

**Lecturer:** Prof. Dr. Alexander Spencer

**Details:**

Thursday, 9 am – 11 am/ G44 – H6/ hybrid seminar

4/6 CP

Language: English

**Note:** Please register for the course via LSF until the 30<sup>th</sup> of October!

**Content:**

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## **Module 7 Sustainable Development and Resource Management**

### International Organizations in Sustainability Governance

**Lecturer:** Dr. Ulrike Zeigermann

**Details:**

Tuesday, 3 pm – 5 pm/ synchronous and asynchronous online sessions

4/6 CP

Language: English

**Note:** Please register for the course via LSF until the 25<sup>th</sup> of October or send an email to [ulrike.zeigermann@ovgu.de](mailto:ulrike.zeigermann@ovgu.de)!

Our first live zoom session will be organized on 27 October at 11am (Magdeburg time) to discuss the course structure and to get to know the seminar group. Please register for the seminar on LSF or send me an email to get the information on how to join the moodle course and the zoom session.

**Content:**

In this seminar we want to examine whether international organizations are still fulfilling their original purpose as problem solvers in this moment of global political crises, or whether they themselves are victims of increasing polarization. Hereby, we focus on the role of international organizations in sustainability governance. First, we will take a critical look at scientific debates on the origin, function and benefit of international organizations. Using the example of the challenges facing international organizations in the field of climate, health, trade, human rights and security, we will examine current questions of legitimacy, power and structure with which respective institutions are confronted. In addition to an examination of theoretical knowledge, we want to offer the most multifaceted insight possible through various digital working formats such as virtual simulations or video chats with representatives from international organizations working on sustainability issues, which will serve as a basis for our own discussions. The goal of the seminar is to identify the requirements of international organizations for sustainability governance the 21st century.

## Global Sustainability Governance

**Lecturer:** Prof. Dr. Michael Böcher

**Details:**

Tuesday, 11 am – 1 pm/ Online/ synchronous and asynchronous sessions

4/6 CP

Language: English

**Note:** Please register for the course via LSF until the 30<sup>th</sup> of October!

**Content:**

Aim of the seminar is to discuss possibilities and limitations of global sustainability governance. After a general introduction and based on the UN's 17 Sustainable Development Goals (SDG), current trends, achievements, and problems of realizing global sustainability should be illustrated and critically evaluated. The main concept of the seminar is that different student groups research individually one of the 17 SDG in detail and present their findings to the group. As a result, it will be assessed which of the SDG are more realistic to achieve than others and if there are even contradictory goals.

## Urban Conflicts

**Lecturer:** Prof. Dr. Heiko Schrader

**Details:**

Tuesday, 11 am – 1 pm/ Online

4/6 CP

Language: English

**Note:** Please register for the course via LSF until the 25<sup>th</sup> of October!

**Content:**

This seminar takes a focus on urban conflict. We begin with the question about the relation between conflict, violence and cities. After referring to the “right of the city” approach, discussing of whether access to the city is “free” or “regulated” we take up certain topics of urban sociology and cases concerning gentrification, protest of social movements, street gangs, the Mafia, divided and contested cities, slums and their development.

This is a hybrid seminar. We will start online via Zoom and depending on the situation we will change into a regular seminar.

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## **Module 8**      **Violence and Media**

### Humour and Social Conflicts

**Lecturer:** Daniel Beck

**Details:**

Thursday, 11 am – 1 pm / G40 - R140

4/6 CP

Language: English

**Note:** Please register for the course via LSF until the 30<sup>th</sup> of October!

**Content:**

The seminar will give insights into the multidimensional use of humour in social conflicts. Humour is seen as a social phenomenon which is present in most situations of everyday life and has to be taken seriously.

Throughout the seminar will be debates about the positive or negative evaluation of humour. While humour shows its positive effect as a tool for nonviolent resistance and for the critique

of disgraces it is also used for the communication of racist ideologies. We will discuss the limits of free speech, the influence of political humour in general, international humour scandals, social movements and identity, the specific background of consumers and creators, the role of humour in campaigns and many more examples. We will also look at how humour has been used as a tool to combat oppression and will question the effectiveness (and limits) of humour as a tool for achieving political change. Needless to say, that Donald Trump, Boris Johnson and their style of politics are an unavoidable topic in a seminar on humour.

Students will discuss the topics and introduce each other to different case studies.

## **Journalists as Actors in War and Armed Conflict**

**Lecturer:** Prof. Dr. Eric Chauvistré (FH)

**Details:**

Time/ Room

4/6 CP

Language: English

**Note:** Please register for the course by sending an email to [eric.chauvistre@h2.de](mailto:eric.chauvistre@h2.de) until the 25<sup>th</sup> of October.

**Content:**

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## **Verschwörungstheorien/Gerüchte/fake news**

**Lecturer:** Dr. Reinhard Wesel

**Details:**

Tuesday, 9 am – 11 am/ asynchronous and synchronous online sessions

4/6 CP

Language: Deutsch

**Note:** Please register for the course via LSF until the 30<sup>th</sup> of October!

**Content:**

1. Kritische Bestandsaufnahme der klassischen sozialen und politischen Phänomene

- Verschwörungstheorien – bieten ein Weltbild/eine Sichtweise auf Menschen/Gesellschaft/Politik und ermöglichen ein angemessenes Selbstbild
- Gerüchte – dienen als Methode und/oder Medium zur Verbreitung solcher Sichtweisen
- Lügen – sind konkrete Instrumente/Kampfmittel dafür [vgl. Verleumdung]

und ihrer aktuellen Formen

- “fake news”
- “alternative Fakten”

- konkurrierende Narrationen.
2. Derart kommunizierte Weltansichten sind zu kontrastieren mit
- den Wahrheits-Vorstellungen des rationalen Weltverständnisses und
  - den Wahrheitskriterien der Wissenschaftskultur,
- deren Geltung gemindert zu werden droht ...
3. ... zumal von der kommunikativen Dynamik durch alte Massenmedien und neue "soziale Medien".
4. Fallstudien

## Names, Paragons and Frames in Current-Day Media Discourse

**Lecturer:** Prof. Dr. Angelika Bergien

**Details:**

Thursday, 9 am – 11 am/ G22A – R020/ hybrid seminar

4/6 CP

Language: English

**Note:** Please register for the course via e-mail to [angelika.bergien@ovgu.de](mailto:angelika.bergien@ovgu.de) until the **28<sup>th</sup> of October!**

**Content:**

Over the past few decades, the media have undergone an unprecedented amount of change, accelerating the conflict between an ongoing information explosion and the pressure to communicate information as efficiently and economically as possible. This has resulted in compressed styles of expression which are less explicit in meaning. The development is paralleled by an increase in the use of names and paragons, i.e. perfect examples of a particular quality, rather than complex noun phrases or sentences to describe and evaluate persons, places, physical objects or events in media texts. The aim of the course is to explore how the choice of metaphors, names and paragons helps recipients build interpretative frames that allow them to make sense of a given message. These 'name frames' frequently place a heavy burden on recipients, who need linguistic, encyclopedic and cultural knowledge to activate a respective frame.

## Filmseminar Informatik und Ethik

**Lecturer:** Dr. Frank Lesske

**Details:**

Monday, 1 pm – 3 pm/ G29 - 335/ Hybridveranstaltung

4/6 CP



Language: Deutsch

**Note:** Ihre Anmeldung über die o.g. Mailingliste bis spätestens 25. Oktober und Ihre Anwesenheit in der ersten Sitzung sind unabdingbar für den Scheinerwerb.

**Content:**

In fiktionalen Kulturprodukten wie Spielfilmen und Computerspielen bilden sich Vorstellungen von ethischen Problemen, Politik und Gesellschaft ab, die in den filmischen bzw. informationstechnologischen Entwicklungs- und Produktionsprozess zwangsläufig mit eingebracht werden. Auch vermeintlich völlig unpolitische unterhaltende Spielfilme und Spiele transportieren dabei oft historische, moralische, gesellschaftliche und politische Informationen, Interpretationen und Meinungen. Diese sind zuweilen nicht einmal den Macherinnen und Machern selbst überhaupt konkret bewusst, aber trotzdem geeignet, die politischen Meinungen und moralischen Einstellungen der Rezipientinnen und Rezipienten (hier besonders in Hinblick auf Informationstechnologien) zu beeinflussen.

In diesem Seminar soll an verschiedenen Beispielen untersucht werden, welche Vorstellungen unserer sozialen und technischen Welt in verschiedene Spielfilme und Computerspiele inhaltlich Eingang gefunden haben bzw. welche Weltbilder sich jeweils aus deren Gestaltung ergeben und wie diese auf die Rezipient\*innen wirken.

Nach 2-3 Einführungssitzungen wird als Muster die Analyse eines Spielfilms bzw. Spiels vorgestellt. Die Aufgabe der TeilnehmerInnen besteht anschließend darin, in 2er- oder 3er-Teams ebenfalls ein selbst ausgewähltes Medienprodukt (im ersten Block Spielfilme, im zweiten Block Computerspiele) auf seinen philosophisch-moralischen bzw. sozialwissenschaftlich relevanten Gehalt hin zu analysieren und diese Analyse im Seminar vorzustellen.

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## Module 9      **Global Justice**

### International Human Rights Protection

**Lecturer:**      **Josephin Winkler**

**Details:**

Thursday, 3 pm – 5 pm / G40 - R227/ hybrid sessions

4/6 CP

Language: English

**Note:**      **Please register via LSF for the course until the 30<sup>th</sup> of October!**

**Organization:** The course will be split into **permanent groups** of max. 5 students. Max. 20 students can participate.

Your group will meet **for 60 min** every week **at a fixed time on Thursday afternoon**, complete a given task and discuss with each other about given discussion questions. I will

join every group in the last 15 min to see how it is going, to discuss and to answer questions. You will have to hand in minutes of your results every week.

Group 1: 15.00-16.00, G40 - 325

Group 2: 15.30-16.30, G40 - 227

Group 3: 16.05-17.05, G40 - 325

Group 4: 16.30-17.30, online

**The groups will form in the first session on October 29** for which we will all meet in Zoom.

Before the first session takes place, I will send a mail to those registered to the course via LSF with more information.

(If someone does not conform to the pandemic rules like physical distancing, I will immediately switch the seminar to the online format for all groups.)

### **Content:**

Every person is entitled to certain fundamental rights. Those human rights include civil and political rights as well as economic, social and cultural ones. The seminar tries to answer the following questions: Can we really assume that human rights are universal? Where are the limitations of human rights? What are the states' duties? How can human rights be protected internationally and how strong is that protection? What is discrimination?

The students will be able to discuss these issues with each other after having had topical inputs by the teacher. They will often work with specific cases of (alleged) human rights violations that have happened in the past or are currently happening. The seminar will combine views from social sciences, ethics and law.

After having completed the seminar, the students will be able

- to describe the international human rights regime,
- to critically discuss the idea of human rights in aspects like universality, restrictions and implementation,
- to assess if and to what extent certain cases may amount to human rights violations.

## **Public Apologies and Denials**

**Lecturer:** Prof. Dr. Angelika Bergien

### **Details:**

Monday, 3 pm – 5 pm/ G40 – R331/ hybrid seminar

4/6 CP

Language: English

**Note:** Please register for the course via e-mail to [angelika.bergien@ovgu.de](mailto:angelika.bergien@ovgu.de) until the **28<sup>th</sup> of October!**

### **Content:**

I'm sorry. I apologize. Please forgive me. What do we mean when we say we are sorry? We can mean anything from remedial expressions of regret to sarcastic intimations of blame. In the classification of speech acts, the speech act of apology is put under the expressive speech

acts since it expresses the speaker's feeling toward the hearer. Accordingly, an apology is a face-saving act for the hearer and a face threatening act for the speaker. The post-truth era characterized, among others, by alternative facts and fake news has made it evident to the public that the question of true and false are clearly subject to discursive struggle. Drawing primarily on data concerning recent (political) events, the seminar attempts to set out and illustrate the different types and functions of apologies and denials. The analyses are related both to previous and current apology research and to recent developments in politeness theory.

## Colonial Objects and Translocation

**Lecturer:** Dr. Nora Pleßke

**Details:**

Thursday, 5 pm – 7 pm/ Online

4/6 CP

Language: English

**Note:** Please register for the course via LSF and sign in for the course on the E-Learning OVGU-platform (Moodle).

**Content:**

The toppling statues of colonizers and slave traders worldwide in the course of the Black Lives Matter Movement has brought to attention the material heritage of colonialism. In Germany, the question on how to deal with material culture from the often-neglected colonial past has only recently come up with the establishment of the Humboldt Forum in Berlin's reconstructed Castle which is to house the ethnological collection. While British museums have struggled with new formats of presenting the erstwhile collected or plundered things in a more self-conscious way, issues of provenance and restitution of artefacts with a colonial background now more and more often make the news.

In this seminar, we will focus on the translocation of colonial objects in the Second British Empire. We will assess the physical transplantation of material objects from former colonies to the imperial motherland as well as the transformation of meaning and embedding in new systems of value. After a historical overview of the British Empire during the long nineteenth century and an introduction to material culture studies and transcultural theories, we will especially investigate different forms of appropriation from the objects themselves to their representations in various textual and visual media. For instance, we will consider the transformation of trading goods in the context of slavery, analyze illustrations of artefacts in journals of exploration, inquire into the description of things in exhibition catalogues, decipher early commercials of exotic commodities, elucidate the arrangement of artefacts in anthropological museums, and explore the narrative rendering of things in literary texts. Creating their own media project on a topic of their choice will allow students to thoroughly engage with the cultural-historical complexities of today's material colonial heritage.

## Die Verfolgung und Ermordung der Europäischen Juden 1933 bis 1945

**Lecturer:** Dr. Steffi Kaltenborn

**Details:**

asynchrone Onlineveranstaltung

4/6 CP

Language: Deutsch

**Note:** Bei Interesse, schreiben Sie eine E-Mail an [steffi.kaltenborn@ovgu.de](mailto:steffi.kaltenborn@ovgu.de).

**Sie können spätestens 2 Tage nach Ihrer Anmeldung mit einer Information zur Zulassung rechnen. Danach erhalten Sie auch das Passwort für die Anmeldung im E-Learning-Portal der OvGU.**

**Content:**

Regelmäßig – so u.a. anlässlich des ersten Jahrestages des Anschlags von Halle – wird in den Medien darauf verwiesen, dass ein beträchtlicher Teil der Schülerinnen und Schüler in Deutschland den historischen Ort Auschwitz nicht zuordnen kann. Dabei reduzieren eben diese Medien wie auch teilweise die ihnen zu Grunde liegenden Befragungen das einzigartige Menschheitsverbrechen des Holocaust auf dessen Höhepunkt und nur einen Ort. Unbeachtet bleiben dabei der Weg dorthin, die Frage nach Verbrechen außerhalb der Vernichtungslager, nach der Rolle von scheinbar unbeteiligten Zuschauern vor allem im Deutschen Reich, aber auch in anderen Teilen Europas und zahlreiche andere Fragen, denen im Laufe des Seminars nachgegangen werden soll.

Das Seminar findet digital statt, Materialien werden über das E-Learning-Portal der OvGU und die Universitätsbibliothek bereitgestellt und können von allen Teilnehmer\*innen eingebracht werden. Einzelnen Zoom-Termine – auch in kleineren Gruppen – werden von Zeit zu Zeit verabredet.

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## **Modules 6, 7, 8, or 9      Research Project**

### Students' Research in Kyrgyzstan: Preparation and Excursion

**Lecturer:** Prof. Dr. Heiko Schrader, Dr. Valerie Waldow

**Details:**

Weekly:

Monday, 1 pm – 3 pm/ Online

Offline Meetings:

09.12.2020, Wednesday, 9 am – 12 am, G40 – R225

13.01.2020, Wednesday, 9 am – 12 am, G40 – R225

4/6/10 CP

Language: English

**Note:** Please register for the course via LSF until the 25<sup>th</sup> of October!

**Content:**

Students' Research Training in the Framework of an Excursion to Kyrgyzstan in March, 2021

Valerie Waldow/Heiko Schrader (4 SWS: 2 SWS during the winter term: Mon 1-3 pm online with lecturers and students from AUCA, several research team meetings with the teachers in Dec/Jan on Wed, 9-11hrs in Room 225, block seminar during the excursion) / teachers from AUCA: Galina Gorborukova and Makhinur Mamatova

Topic: Gender and Violence

Target Group: Master students of PACS and Social Science

During the winter term we will prepare the excursion to Bishkek.

Topics of the seminar:

- Regional knowledge on Central Asia and particularly Kyrgyzstan
- Gender and violence in theory
- Gender and violence in Central Asia

The excursion will aim at taking qualitative expert interviews from Women's NGOs and other experts. We will work together with teachers and students from the American University of Central Asia in Bishkek within a time period of two weeks. Students can prolong their stay individually. Partial finance will be provided for the research period. The individual amount depends on the number of participants. There is a limited number of places for the excursion, so that students have to enter into competition. The preparation can be booked independently from the excursion (but not vice versa)

Prerequisite for the excursion:

- Having participated in qualitative methods: interviews.
- High motivation, to be expressed by a letter of intent to be provided until..., and during the seminar.
- An additional plus is the knowledge of Russian language.

Please be aware that the participation in the excursion requires a strong labor input also beyond the time of the excursion, because participants have to write a joint research report afterwards.

Organization: We will start with a joint Zoom seminar with the colleagues and students from Bishkek. Once students have been affiliated to their research teams, these teams will have their own meetings for a certain period. Depending on the Corona situation, we will prepare the excursion in January or the online research.

There will be available a moodle platform where we will provide literature and the outline.

Please register in the moodle platform, so that we can communicate with you.

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## Module 10    **Master's Thesis**

### Kolloquium und Seminar zur Abschlussarbeit

**Lecturer:**     **Dr. Alexander Spencer**

**Details:**       **Block Seminar:**  
**29.10.2020, Thursday, 1 pm – 5 pm**  
**03.12.2020, Thursday, 1 pm – 9 pm**  
**21.01.2020, Thursday, 1 pm – 9 pm**  
**04.02.2020, Thursday, 1 pm – 9 pm**

Synchronous and asynchronous online sessions

5 CP

Language: English

**Note:**           **Registration for the course via e-mail to [alexander.spencer@ovgu.de](mailto:alexander.spencer@ovgu.de).**

**Content:**  
The seminar is for MA & BA students who are writing their final thesis and are being supervised by a A. Spencer or a member of his staff at the chair of international relations.

### Kolloquium / Forschungsseminar für Abschlussarbeiten (BA, MA)

**Lecturer:**     **Prof. Dr. Michael Böcher**

**Details:**  
Thursday, 9 am – 11 am/ synchronous and asynchronous online sessions  
5 CP  
Language: Deutsch / (English)

**Note:**           **Bei Interesse schreiben Sie bitte eine E-Mail an [michael.boecher@ovgu.de](mailto:michael.boecher@ovgu.de).**

**Content:**  
Im Seminar werden alle von Herrn Böcher bzw. am Lehrstuhl für Politikwissenschaft und Nachhaltige Entwicklung betreuten Abschlussarbeiten (BA & MA) diskutiert. Teilnehmen können nur Studierende, die beabsichtigen, bzw. dabei sind, ihre Abschlussarbeit bei Herrn Böcher bzw. am Lehrstuhl zu erstellen. Neben den Themen der Abschlussarbeiten werden methodische und theoretische Grundlagen und Arbeitstechniken der Politikwissenschaft und Politikfeldanalyse besprochen.

### Bachelor- und Masterkolloquium

**Lecturer:**     **Prof. Dr. Heiko Schrader**

**Details:**

Thursday, 9 am – 11 am/ synchronous online sessions

5 CP

Language: Deutsch

**Note: Please register for the course via LSF until the 25th of October!**

**Content:**

Dieses Bachelor- und Masterkolloquium richtet sich an alle, die bei mir schreiben oder von mir Beratung wollen. In Gruppendiskussionen haben Sie Gelegenheit, Ihre Ideen oder auch einzelne Arbeitsschritte vorzustellen (auf Deutsch oder Englisch). Diesbezüglich geht es auch um methodische Beratung bei empirischer Forschung. Das Seminar basiert auf Reziprozität, d.h. Sie bilden das Auditorium und sind auch selbst Vortragende, wo Sie erwarten, dass ZuhörerInnen da sind. Laut SO ist die Teilnahme an einem dieser Kolloquia und eine Präsentation verbindlich, nach dem neuen PO erhalten Sie die ausgewiesenen credits. Ich biete aber auch, sofern nicht alle Slots vergeben werden, Einzelberatungen in diesem Zeitraum an, wo Sie sich außerhalb der üblichen Sprechzeit mit mir beraten können. Zur Festlegung der Termine bitte ich alle Interessierten, in der ersten Semesterwoche zu kommen.

This Master- and PhD Seminar is opened for those of you who want to write their thesis with me as their supervisor. You will have the opportunity to present ideas or certain primary results (in German or English). I will also provide methodological advice. The seminar is based on reciprocity, which means that you will be part of the auditorial and on another occasion present your work where you expect others to be present. According to our SO you are obliged to take part and present your ideas in one of such colloquia, and our new PO offers you the specified number of credits. If not all slots during the semester are booked by participants I will also offer single consultations during the seminar time, so that you can discuss your ideas with me outside my regular office hours. Please show up in the first week of the semester, so that we can make the schedule.

Hybrid-Seminar: Wir beginnen online via Zoom und je nach Corona-Verlauf gehen wir zur Präsenz über.

This is a hybrid-Seminar: we begin online via Zoom and may switch to regular seminar, depending on the corona-situation.

**Kolloquium: Abschlussarbeiten**

**Lecturer: Dr. Eva Heidbreder**

**Details:**

Tuesday, 11 am – 1 pm/ Online

5 CP

Language: Deutsch

**Note:** Bei Interesse schreiben Sie bitte bis zum 30. Oktober eine E-Mail an [eva.heidbreder@ovgu.de](mailto:eva.heidbreder@ovgu.de).

**Content:**

Das Kolloquium bietet einleitend eine knappe Übersicht zum Vorgehen bei der Erstellung von Abschlussarbeiten (erste Sitzung). Im Mittelpunkt stehen dann die individuellen Arbeiten der Teilnehmenden, die ihre Arbeitskonzepte vorstellen und gegenseitig kommentieren. Am Ende des Kolloquiums hat jede\*r Teilnehmer\*in seine Arbeit individuell diskutiert und erlernt, sowohl die eigene als auch Arbeiten anderer kritisch zu hinterfragen und kommentieren, um so begleitend zum eigenen Arbeitsprozess das Erstellen von Abschlussarbeiten zu erlernen.

### Kolloquium für BA- und MA-Examenskandidat\*innen

**Lecturer:** Dr. Frank Lesske

**Details:**

Monday, 5 pm – 7 pm/ Online

5 CP

Language: Deutsch

**Note:** Bei Interesse klicken Sie [HIER](#), um sich in die Mailingliste einzuschreiben und sich gleichzeitig für das Seminar anzumelden.

**Content:**

In diesem Kolloquium haben Examenskandidat\*innen die Möglichkeit, die Anforderungen, den Entwurf, den aktuellen Stand und die Probleme beim Anfertigen ihrer Examensarbeiten oder bei der Vorbereitung der mündlichen Abschlussprüfung in einem größeren Kreis von "Betroffenen" vorzustellen und zu diskutieren.

### Kolloquium für MA-Examenskandidaten\*innen

**Lecturer:** Frederike Schöne

**Details:** Blockseminar – bisher sind keine weiteren Daten online

Date / (9 am – 11 am) / Onlineveranstaltung

5 CP

Language: Deutsch

**Note:** /

**Content:**

In diesem Kolloquium haben Examenskandidat\*innen die Möglichkeit, die Anforderungen, den Entwurf, den aktuellen Stand und die Probleme beim Anfertigen ihrer Examensarbeiten



oder bei der Vorbereitung der mündlichen Abschlussprüfung in einem größeren Kreis von "Betroffenen" vorzustellen und zu diskutieren.